LPDS
Lancashire Professional Development Service

English and Literacy
Home Learning Read and Respond Units
Year 2 - Week 11

Lancashire County Council

Provided with our
compliments by the English and Literacy LPDS Team

Week Eleven					
Year 2	**Day 1**	**Day 2**	**Day 3**	**Day 4**	**Day 5**
Focus theme: We're Going to the Zoo! Enjoy all the excitement of the zoo from the comfort of your own home! Listen to some animal themed poetry before taking on the role of researchers, as you prepare your own voice-over to accompany an animal film. **When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.**	Using a dictionary or Word Hippo: https://www.wordhippo.com/ explore and discuss the meaning of these words: *conservation, charity, extinction, zoological, inspirational.* Together, read/watch and enjoy the information on Chester Zoo here: *Chester Zoo – Our Zoo* https://www.chesterzoo.org/our-zoo/about-our-zoo/ Read/watch again, this time, stopping to identify and discuss the words explored earlier. During lockdown, Chester Zoo has been closed to visitors. Imagine you are a member of staff at the zoo and have been asked to design a poster that the zoo could use when it reopens!	Take a look at all the animals who live at Chester Zoo: https://www.chesterzoo.org/our-zoo/animals/ Choose two or three (or more if you like!) animals that you would like to research. There are sixty-eight on this page to choose from! Click on the links and read the information on your chosen animals. Your task today is to create some fact files on each of your chosen animals. A fact file should contain key information and be easy for your reader to read. Information to include: *Animal name* *Habitat* (where it lives) *Diet* (what it eats)	Read and enjoy these animal themed poems: *Crick, Crack, Crocodile* by Joan Poulson: https://childrens.poetryarchive.org/poem/crick-crack-crocodile/ *Please do not feed the animals* by Robert Hull: https://childrens.poetryarchive.org/poem/please-do-not-feed-the-animals/ Today you are going to write your own poem about the animals in the zoo. First of all, watch the clip below to help you gather some ideas. *Chester Zoo – Short Documentary:* https://www.youtube.com/watch?v=VajIfQrjWkA&t=253s As you watch, can you make a list of all the animals you recognise? Make sure you use a	Today you are going to become a researcher for the zoo! Read the following and make some notes on two or all three of the animals. **Jaguars** *Nat Geo Kids Jaguars Facts:* https://www.natgeokids.com/uk/discover/animals/general-animals/jaguar-facts/ **Sumatran Tigers** *London Zoo - 12 Amazing Things You Never Knew About Sumatran Tigers:* https://www.zsl.org/12-amazing-things-you-never-knew-about-sumatran-tigers **Asiatic Lions** *Chester Zoo – Asiatic Lions:*	Watch and listen to these clips, narrated by David Attenborough: *Seven Worlds, One Planet – Peril on the Prairie:* https://www.bbc.co.uk/programmes/p07vpn27 *Seven Worlds, One Planet -Mastering the Art of Nut Cracking:* https://www.bbc.co.uk/programmes/p07wc3pc Note how David Attenborough takes his time and sometimes pauses for several seconds to allow the viewer to watch key moments of the film. Your task today is to write a voice-over (or narration) to read aloud over this clip about the big cats in Chester Zoo. *Big Cats at Chester Zoo:* https://www.youtube.com/watch?v=LYUuEn40j1E

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	Think about what you would like to include on your poster. Here are some ideas: - name of the zoo - some of the animals the zoo is home to and how many - how big the zoo is - number of visitors every year - the cost of a ticket - comment(s) from past visitors - lots of exaggerated language, e.g. *the best, the biggest, the most visited, extraordinary, amazing,* etc. Use information and language from the website to help you. Colour and decorate your poster to make it as attractive as possible.	*Endangered?* (Is this animal in danger of extinction?) *Interesting information* *Amazing fact(s)* Colour and decorate your fact files to make them as interesting as you can for your reader. Remember to check for your spellings and punctuation too!	comma to separate each item on your list. Now go back and add some adjectives (describing words) to describe each of the animals on your list, e.g. *Playful* hyenas, *Pink* flamingos, *Towering* giraffes, *Muddy* rhinos. Now look at your list and see if you can extend some of your phrases. Sometimes you can do this by telling your reader what the animal is doing or by using the words *with* or *that* before adding extra information, e.g. Playful hyenas *that* love to chase, Pink flamingos *that* balance on one leg, Towering giraffes *with* the longest of necks etc.	https://www.chesterzoo.org/our-zoo/animals/lions/ You can write out your notes however you like. You might want to record them on sticky notes if you have some. (Perhaps you could use different coloured sticky notes for each animal!) You might want to use bullet points. Alternatively, you might want to record your notes on a spider diagram. (The animal name is written in the centre of the paper and facts about the animal are written around the outside). Using your notes, talk about each of the animals to a member of your household. You are now an expert and tomorrow you are going to be put your expertise to good use!	Using your notes from yesterday, decide what you would like to tell your audience about each of the big cats featured in the film – Jaguars, Sumatran tigers and Asiatic lions. Which key facts will interest your audience the most? Which facts will you tell first? Are there any pieces of information that might match what is happening at particular moments in the film? E.g. You might be able to talk about a tiger's diet when the film is showing the tiger eating. You will need to watch the clip (or parts of the clip) more than once together with your notes, to decide which pieces of information to talk about when. You may choose to just write the voice-over to match one of the animals – it's up to you! See the timings below.

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			Organise or rewrite your list so that each new line is about a different animal. Give your descriptive list the title, *Zoo.* You might also choose to conclude with the line – *Zoo*. You've now written your own Zoo list poem! Read your poem aloud and share with members of your household. If you can, post a copy of the written version to your teacher for them to enjoy too!		(Jaguars 0:16 – 5:29 mins; Sumatran tigers 5:30 – 6:22 mins; Asiatic lions 6:23 – 7:53 mins). Write out your notes in clear sentences in the order in which you want to read them. Practise reading your voice-over sentences whilst the film clip is playing. Remember to take your time and speak as clearly as possible so your listener can understand you. When you are ready, perform your voice-over, whilst the film clip is playing, to your household.

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Additional activities:

- Throughout lockdown, Chester Zoo has been closed to visitors. During this time, the zoo has been posting 'virtual' zoo tours online. With an adult, watch some of these here:

    - *Red pandas have breakfast at Chester Zoo:* https://www.youtube.com/watch?v=p53Glw5Nzro&list=PLezrh9gR8RL3kkND8Pz2zOHHZPRk-a2VC

    - *Watch stunning Sumatran tiger Kasarna eat her lunch:* https://www.youtube.com/watch?v=eEHtecRQ57Q&list=PLezrh9gR8RL3kkND8Pz2zOHHZPRk-a2VC&index=6

    - *Beautiful butterflies … and a surprise at the end!* https://www.youtube.com/watch?v=tbtKhpSlXLE&list=PLezrh9gR8RL3kkND8Pz2zOHHZPRk-a2VC&index=4

- *Zoo Boy* by Sophie Thompson is about a boy whose father is a zookeeper. In this story, the boy discovers he can talk to animals and understand what they say back! The opening chapter can be viewed here: https://www.lovereading4kids.co.uk/book/12249/Zoo-Boy-by-Sophie-Thompson.html
The opening to the sequel *Zoo Boy and the Jewel Thieves* can be found here: https://www.lovereading4kids.co.uk/book/13687/Zoo-Boy-and-the-Jewel-Thieves-by-Sophie-Thompson.html (You will need to become a member of LoveReading4Kids to view both these extracts. Membership is free).

- Marvel and find out how the Pasha of Egypt sent a young giraffe as a gift to the King of France. Based on a true story, *Zeraffa Giraffa* is by Dianne Hofmeyr. The opening pages can be found here: https://www.lovereading4kids.co.uk/book/11833/Zeraffa-Giraffa-by-Dianne-Hofmeyr.html (You will need to become a member of LoveReading4Kids to view this extract. Membership is free).

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