

**KS1**

**Zoos and Amazing Animals**



In these books there are lots of animal words. Cut out the boxes and play **Plural Pairs**.

Place the cards in a grid face down. Take it in turns to turn over two and read the words. If they match – the single word and the plural - keep them. If they don't, turn back and try and again. When you get a pair, try and use the word in a sentence. Eg. *The elephants loved to squirt water over their heads.* See if you can spot the tricky pair. What do you notice?



snake	snakes	parrot	parrots
lion	lions	penguin	penguins
monkey	monkeys	seal	seals
fish	fish	lizard	lizards
bear	bears	tortoise	tortoises

## Alphabet Animals



Make a list of all the animals in the story. Now put them into alphabetical order.

### Alphabet Animals Challenge!

See if you can think of an animal for as many letters of the alphabet as possible. You might be able to think of more than one for some letters. You could even draw a picture to go with your animal alphabet. Eg.

A – ant



anteater



B – badger



## Animal Alliteration

**Alliteration** is when words begin with the same sound.

**Same sound** is an example of alliteration because they both start with the /s/ phoneme (sound).

Use the animals in your story (or pick some from your animal alphabet) and see if you can think of an adjective beginning with the same sound as the animal. You could then build some noun phrases by putting these words together. For example:

***Big bear***

You might be able to extend the noun phrase

**Big brown bouncy bear**

You might want to extend the description in a different way eg.

The **big brown bouncy bear** with **cruel claws** (here are two different examples of alliteration)

Now you have a go.

If you can't find any alliteration,

**DON'T WORRY!** Choose

another word instead eg. ***Big fierce bear***



## Animal Alliteration Challenge!

Try taking some of your **noun phrases** and turn them into sentences – see if you can use **alliteration** all the way through the sentence. For example:

*The **b**ig **b**rown **b**ear **b**ounced over the **b**eautiful **b**ush.*

*The **p**retty **p**arrot **p**erched **p**recariously on the **p**ole.*



Remember, this is just about having fun with words. If you can't find words for alliteration, use other words instead.

Eg. *The pretty parrot sat on the branch.*

## Question Time!



Answer these questions about the story:

1. Who was in the story?
2. What was the story about?
3. Which was your favourite animal and why?
4. Which animal do you think was the most dangerous and why?
5. Which animal do you think was the most interesting and why?
6. If you went to the zoo, what would you like to see and why?

## Super Sequencing!

Make a time-line to show what happened in the story. This example is the beginning of one for **A Trip to the Zoo**. You could make it into a story map by drawing a picture with each section.

First the children leapt out of bed.



They got washed, cleaned their teeth and gobbled their breakfast.



## Match it!

Different animals make different noises. Match the animal to the noise it might make. Copy the list in your work book.

monkeys	snakes	screech and squawk	roar
trumpet	lions	chatter and screech	howl
parrots	elephants	hiss	coyotes

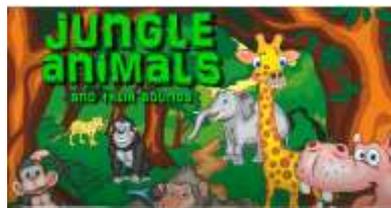
## Challenge!

Add **-ing** to the noises the animals make (the verbs) and turn them into describing words

Eg. *chattering monkeys*

If you are able to get online, here is a link to some animal noises you might hear in the jungle. If you watch it, see if you can add to the list you have made.

<https://www.youtube.com/watch?v=SIBcwRu76d8>



## Going to the Zoo

Daddy's taking us to the zoo tomorrow,  
Zoo tomorrow, zoo tomorrow  
Daddy's taking us to the zoo tomorrow  
And we can stay all day

We're going to the zoo, zoo, zoo  
How about you, you, you?  
You can come too, too, too  
We're going to the zoo, zoo, zoo

See the elephant with the long trunk swinging  
Great big ears and a long trunk swinging  
Snuffing up peanuts with a long trunk swinging  
And we can stay all day

We're going to the zoo, zoo, zoo  
How about you, you, you  
You can come too, too, too  
We're going to the zoo, zoo, zoo

See all the monkeys they're scritch-scratch scratching  
Jumping around and scritch-scratch scratching  
Hanging by the long-tail scritch-scratch scratching  
And we can stay all day

We're going to the zoo, zoo, zoo  
How about you, you, you  
You can come too, too, too  
We're going to the zoo, zoo, zoo

There's a big black bear he's a huff-puff-a-puffing  
His coat's too heavy he's a huff-puff-a-puffing  
Don't get too near the huff-puff-a-puffing  
Or you won't stay all day

We're going to the zoo, zoo, zoo  
How about you, you, you  
You can come too, too, too  
We're going to the zoo, zoo, zoo

Well the seals in the pool all honk-honk-honking  
Catching the fish and honk-honk-honking  
Little tiny seals all honk-honk-honking  
And we can stay all day

We're going to the zoo, zoo, zoo  
How about you, you, you  
You can come too, too, too  
We're going to the zoo, zoo, zoo

Well we stayed all day and I'm getting sleepy  
Sittin' in the car getting sleep sleep sleepy  
Home already getting sleep sleep sleepy  
'Cause we have stayed all day

We been to the zoo zoo zoo  
So have you you you  
You came too too too  
We been to the zoo zoo zoo

Mummy's taking us To The Zoo Tomorrow  
Zoo tomorrow, zoo tomorrow!  
Mummy's taking us to the zoo tomorrow  
And we can stay all day

We're going to the zoo, zoo, zoo  
How about you, you, you  
You can come too, too, too  
We're going to the zoo, zoo, zoo

We're going to the zoo, zoo, zoo  
How about you, you, you  
You can come too, too, too  
We're going to the zoo, zoo, zoo

Source: [LyricFind](#)

Songwriters: Tom Paxton

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