

Dear parents/Carers,

I hope you and your child have had a wonderful Christmas and New Years.

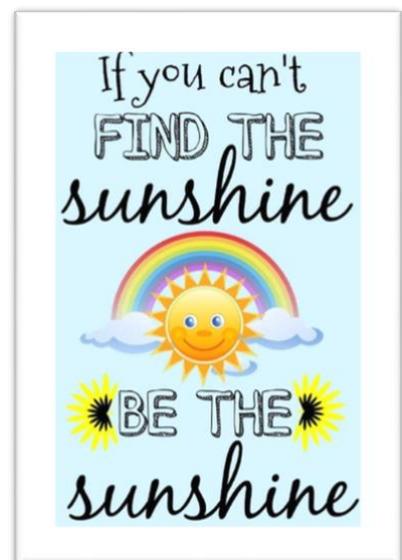
Below are the subjects that we will be learning in Year 4 to the lead up to the February holiday.

If you have any concerns or queries, please do not hesitate to contact me.

Miss Kyne

A PERSON  
WHO NEVER  
MADE A  
MISTAKE,  
NEVER  
TRIED  
ANYTHING  
NEW

Albert Einstein



<b>Monday</b>	My reading book and reading record should be brought to school	My new spellings will be uploaded to Dojo/taken home today	
<b>Tuesday</b>	My reading book and reading record should be brought to school	If I play the violin it needs to be brought in today	
<b>Wednesday</b>	My reading book and reading record should be brought to school	My homework is due in today	I have P.E. with Team Theme.
<b>Thursday</b>	My reading book and reading record should be brought to school	I have PE today with Team Theme	My homework will be given out today
<b>Friday</b>	My reading book and reading record should be brought to school	My spelling test is today!	

In Year 4 the children will participate in the Multiplication test that occurs in June, (date to be confirmed). It is therefore even more important that all the times tables (from 1's – 12's) are being revisited. The children will be given plenty of opportunities to learn them in school, but it is essential that they are also learning them at home (via Times Table Rockstars).

It is expected that a child who is confident with their tables will get quicker and are able to form a secure understanding of numbers.



<b>English</b>	<b>Maths</b>
<p data-bbox="204 454 783 734">This half term, we will start off by looking at newspaper reports. We will be interviewing real life people to gain information; from that a newspaper report will be created for people to read.</p> <p data-bbox="204 831 767 1059">This not only is a fantastic opportunity to showcase their writing skills, but also understanding the power of newspapers.</p>  <p data-bbox="204 1167 767 1447">From this, we will be moving on to look at stories with issues and dilemmas. This is cross-curricular with PSHE and really gives an insight into different viewpoints of characters.</p> <p data-bbox="204 1480 762 1615">To end this topic the children will be using a model text and write their own fictional stories.</p> 	<p data-bbox="810 454 1374 539">These are some of the areas that we will be covering this half term:</p> <ul data-bbox="858 573 1289 786" style="list-style-type: none"><li>- Place value</li><li>- Multiplication</li><li>- Division</li><li>- Addition and subtraction</li><li>- Fractions</li></ul>

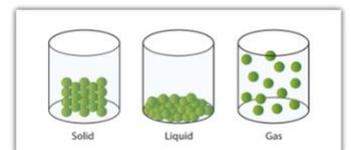
## Art

Our focus is on Pop Art. The artist that we will explore through this unit is called Andy Warhol. We will be using lots of techniques, (such as relief painting) to eventually create the final piece.



## Science

During this unit our focus is still on liquids, solids and gases. However, we will be taking a closer look into how materials can be changed. We will be taking part in multiple experiments, such as investigating which solids will melt first.



## PSHE

Our next unit in PSHE is on how we can manage our feelings. This will include discussing the wide range of feelings and strategies to help us cope with these. This topic is particularly important to focus on improving well-being; allowing the children to gain help for when difficult and challenging moments arise.



## History

In History we will be learning all about the Anglo-Saxons. Building on the children's knowledge in Year 3, we will be discussing what happened to Britain when the Roman's left. There will be multiple opportunities to use resources, drama and questions to gain an insight into how the Anglo-Saxons lived and why they may have been considered settlers and invaders.

