

Dear parents/Carers,

I hope you and your child have had a fantastic half term. Below includes what we will be learning to the lead up to Christmas. This term is full of fantastic opportunities to celebrate Christmas and embed an exciting and enriching curriculum.

If you have any concerns or queries, please do not hesitate to contact me, and thank you for your continuing support.

Miss Kyne



Today you are **YOU**,
that is **TRUER** than true.
There is **NO ONE** alive
who is **YOUER** than **YOU!**



What your child needs to bring to school:

| | | | |
|------------------|--|--|-------------------------------------|
| Monday | My reading book and reading record should be brought to school | My new spellings will be uploaded to Dojo/taken home today | |
| Tuesday | My reading book and reading record should be brought to school | If I play the violin it needs to be brought in today | |
| Wednesday | My reading book and reading record should be brought to school | My homework is due in today | |
| Thursday | My reading book and reading record should be brought to school | I have PE today with Team Theme | My homework will be given out today |
| Friday | My reading book and reading record should be brought to school | My spelling test is today! | I have P.E. with Miss Kyne |

In Year 4 the children will participate in the Multiplication test that occurs in June, (date to be confirmed). It is therefore even more important that all the times tables (from 1's – 12's) are being revisited. The children will be given plenty of opportunities to learn them in school, but it is essential that they are also learning them at home (via Times Table Rockstars).

It is expected that a child who is confident with their tables will be able to form a secure understanding of numbers.



What we will be covering:

| English | Maths |
|--|--|
| <p>This half term, we will start off by continuing to look at playscripts.</p> <p>During this topic, we will be using the children's creativity and drama skills to perform their very own playscripts. </p> <p>After this we will be using a traditional tale 'The Pied Piper', to look at fairy tales. The children will be using their previous knowledge on this to understand what the structure of a fairy tale is.</p> <p>In this unit, the children will be using drama techniques, their favourite tales and new fairy tale stories to assist them to write their own. </p> | <p>These are some of the areas that we will be covering this half term:</p> <ul style="list-style-type: none">- Multiplication- Division- Time- 3-D shapes  |

D.T.

Our focus in D.T. is on how we can keep our devices safe. The children will be using their sewing skills to create pencil cases.

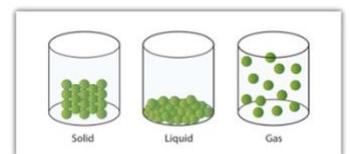


They will be testing out their designs, ensuring that they are going to keep the equipment safe.

The end goal will be to create their personalised pencil case using all the techniques they have learned.

Science

During this unit our focus is on liquids, solids and gases. We will be discussing the properties and use a range of materials to link to our investigations. This will include melting chocolate, using ice cubes and understanding the natural cycles of the world 'The Weather Cycle'. From this, the children will understand the science behind liquids, solids and gases and address any misconceptions.



Geography

Our focus in geography is 'why do people want to live in Europe?' The children will understand the countries in Europe and the famous landmarks, (such as the Eiffel Tower). They will understand what volcanoes are and gain knowledge on some human and physical characteristics of countries in Europe. After this unit, the children will begin to understand why people travel to Europe and the geographical perspective.



PSHE

Our next unit is how do we treat each other with respect? This unit will showcase the importance of kindness, respect and sharing appropriate and inappropriate behaviour. There will be teamwork exercises along with other activities to promote treating others with respect.

