



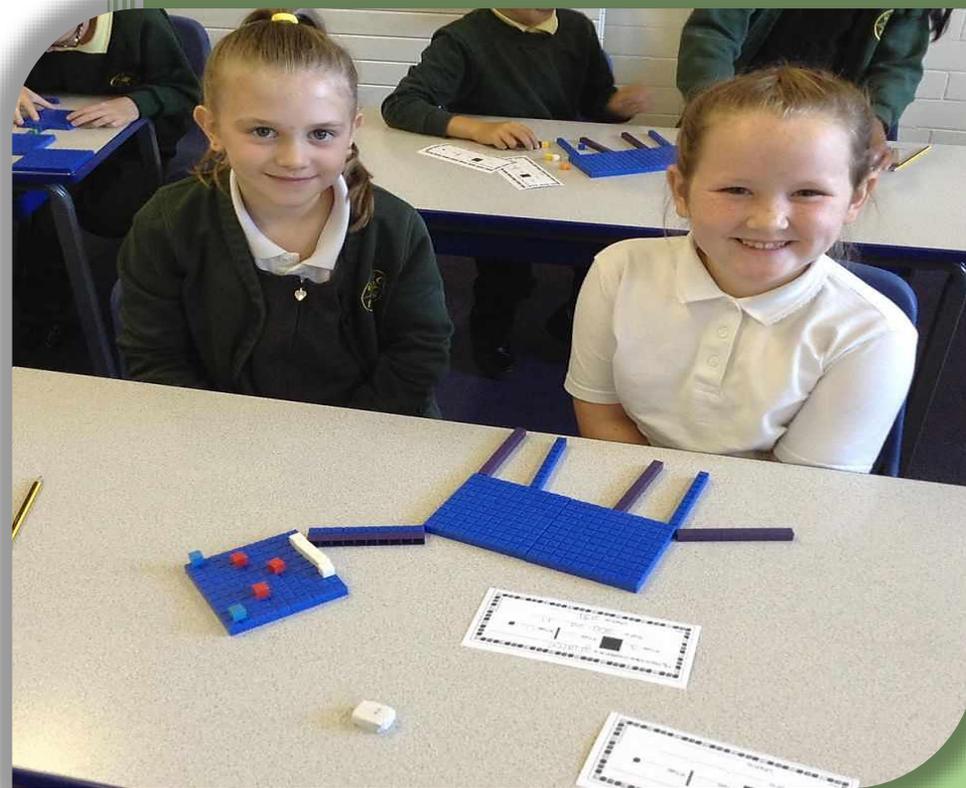
GCPS Mathematics Overview

Statement of Intent

At Greenlands, we believe our children should be encouraged to develop mathematical skills that encompass the broad range of the mathematical curriculum; it is a life skill of the future.

Using the Programmes of Study from the National Curriculum it is our aim to develop:

- a positive attitude towards Mathematics and an awareness of the fascination of Mathematics
- fluency, competence and confidence in mathematical knowledge, concepts and skills
- the ability to recall and apply knowledge rapidly and accurately
- an ability to solve problems, to reason, to think logically and to work systematically and accurately
- initiative and an ability to work both independently and in cooperation with others
- an ability to communicate Mathematics
- an ability to use and apply Mathematics across the curriculum and in real life
- an understanding of Mathematics through a process of enquiry and experiment
- mental agility in our pupils which is complementary to the mathematical curriculum.
- good working habits, so that pupils are capable of working in a systematic way, developing the most appropriate strategy for the task and reviewing and evaluating their work.



'Here To Learn Happily'

Year 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Place Value Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count in multiples of twos, fives and tens Read and write numbers to 100 in numerals Read and write numbers from 1 to 20 in numerals and words Begin to recognise the place value of numbers beyond 20 (tens and ones) Identify and represent numbers using objects and pictorial representations including the number line Use the language of: equal to, more than, less than (fewer), most, least Given a number, identify one more and one less Identify odd and even numbers linked to counting in twos from 0 and 1 Solve problems and practical problems involving all of the above</p> <p>Addition and Subtraction Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs Represent and use number bonds and related subtraction facts within 20 Add and subtract one-digit and two-digit numbers to 20, including zero (using concrete objects and pictorial representations) Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$</p>	<p>Place Value Recognise and create repeating patterns with numbers, objects and shapes Identify odd and even numbers linked to counting in twos from 0 and 1</p> <p>Addition and Subtraction Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$</p> <p>Fractions Understand that a fraction can describe part of a whole Understand that a unit fraction represents one equal part of a whole Recognise, find and name a half as one of two equal parts of an object shape or quantity (including measure) Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity (including measure)</p> <p>Measurement Measure and begin to record: - lengths and heights, using non-standard and then manageable standard units (m/cm) - mass/weight, using non-standard and then manageable standard units (kg/g) - capacity and volume using non-standard and then manageable standard units (litres/ml) - time (hours/minutes/seconds) Compare, describe and solve practical problems for: - lengths and heights (for example, long/short, longer/shorter, tall/short, double/half) - mass/weight (for example, heavy/light, heavier than, lighter than) - capacity and volume (for example, full/empty, more than, less than, half, half full, quarter) - time (for example, quicker, slower, earlier, later)</p>	<p>Place Value Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number Count in multiples of twos, fives and tens Read and write numbers to 100 in numerals Read and write numbers from 1 to 20 in numerals and words Begin to recognise the place value of numbers beyond 20 (tens and ones) Identify and represent numbers using objects and pictorial representations including the number line Use the language of: equal to, more than, less than (fewer), most, least Given a number, identify one more and one less Given a number identify ten more or less Order numbers to 50</p> <p>Addition and Subtraction Add and subtract one-digit and two-digit numbers to 20, including zero (using concrete objects and pictorial representations) Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$</p> <p>Multiplication and Division Recall and use doubles of all numbers to 10 and corresponding halves Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher</p> <p>Measurement</p>	<p>Addition and Subtraction Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs Represent and use number bonds and related subtraction facts within 20 Add and subtract one-digit and two-digit numbers to 20, including zero (using concrete objects and pictorial representations) Fractions Understand that a fraction can describe part of a whole Understand that a unit fraction represents one equal part of a whole Recognise, find and name a half as one of two equal parts of an object shape or quantity (including measure) Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity (including measure)</p> <p>Measurement Measure and begin to record: - lengths and heights, using non-standard and then manageable standard units (m/cm) - mass/weight, using non-standard and then manageable standard units (kg/g) - capacity and volume using non-standard and then manageable standard units (litres/ml) - time (hours/minutes/seconds) within children's range of counting competence Compare, describe and solve practical problems for: - lengths and heights (for example, long/short, longer/shorter, tall/short, double/half) - mass/weight (for example, heavy/light, heavier than, lighter than) - capacity and volume (for</p>	<p>Place Value Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number Read and write numbers to 100 in numerals Read and write numbers from 1 to 20 in numerals and words -Begin to recognise the place value of numbers beyond 20 (tens and ones) Identify and represent numbers using objects and pictorial representations including the number line Given a number, identify one more and one less Given a number identify ten more or less. Order numbers to 50 Solve problems and practical problems involving all of the above</p> <p>Addition and Subtraction Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs Represent and use number bonds and related subtraction facts within 20 Add and subtract one-digit and two-digit numbers to 20, including zero (using concrete objects and pictorial representations) Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$</p> <p>Fractions Understand that a fraction can describe part of a whole</p>	<p>Place Value Recognise and create repeating patterns with numbers, objects and shapes Identify odd and even numbers linked to counting in twos from 0 and 1</p> <p>Addition and Subtraction Add and subtract one-digit and two-digit numbers to 20, including zero (using concrete objects and pictorial representations) Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$</p> <p>Multiplication and Division Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher</p> <p>Measurement Measure and begin to record: - lengths and heights, using non-standard and then manageable standard units (m/cm) - mass/weight, using non-standard and then manageable standard units (kg/g) - capacity and volume using non-standard and then manageable standard units (litres/ml) - time (hours/minutes/seconds) within</p>

<p>Measurement Measure and begin to record: - lengths and heights, using non-standard and then manageable standard units (m/cm) - mass/weight, using non-standard and then manageable standard units (kg/g) - capacity and volume using non-standard and then manageable standard units (litres/ml) - time (hours/minutes/seconds) Compare, describe and solve practical problems for: - lengths and heights (for example, long/short, longer/shorter, tall/short, double/half) - mass/weight (for example, heavy/light, heavier than, lighter than) - capacity and volume (for example, full/empty, more than, less than, half, half full, quarter) - time (for example, quicker, slower, earlier, later)</p> <p>Geometry – Properties of shape Recognise and name common 2-D shapes, including rectangles (including squares), circles and triangles Recognise and name common 3-D shapes, including cuboids (including cubes), pyramids and spheres</p> <p>Statistics Present and interpret data in block diagrams using practical equipment Ask and answer simple questions by counting the number of objects in each category Ask and answer questions by comparing categorical data</p>	<p>Recognise and use language relating to dates, including days of the week, weeks, months and years Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening) Recognise and know the value of different denominations of coins and notes</p> <p>Position and Direction Recognise and create repeating patterns with objects and shapes</p> <p>Statistics Sort objects, numbers and shapes to a given criterion and their own</p>	<p>Measure and begin to record: - lengths and heights, using non-standard and then manageable standard units (m/cm) - mass/weight, using non-standard and then manageable standard units (kg/g) - capacity and volume using non-standard and then manageable standard units (litres/ml) - time (hours/minutes/seconds) within children's range of counting competence Compare, describe and solve practical problems for: - lengths and heights (for example, long/short, longer/shorter, tall/short, double/half) - mass/weight (for example, heavy/light, heavier than, lighter than) - capacity and volume (for example, full/empty, more than, less than, half, half full, quarter) - time (for example, quicker, slower, earlier, later) Recognise and know the value of different denominations of coins and notes</p> <p>Properties of Shape Recognise and name common 2-D shapes, including rectangles (including squares), circles and triangles Recognise and name common 3-D shapes, including cuboids (including cubes), pyramids and spheres</p>	<p>example, full/empty, more than, less than, half, half full, quarter) - time (for example, quicker, slower, earlier, later) Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times</p> <p>Position and Direction Describe movement, including whole, half, quarter and three-quarter turns Describe position and direction</p>	<p>Understand that a unit fraction represents one equal part of a whole Recognise, find and name a half as one of two equal parts of an object shape or quantity (including measure) Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity (including measure)</p> <p>Measurement Measure and begin to record: - lengths and heights, using non-standard and then manageable standard units (m/cm) - mass/weight, using non-standard and then manageable standard units (kg/g) - capacity and volume using non-standard and then manageable standard units (litres/ml) - time (hours/minutes/seconds) within children's range of counting competence Compare, describe and solve practical problems for: - lengths and heights (for example, long/short, longer/shorter, tall/short, double/half) mass/weight (for example, heavy/light, heavier than, lighter than) - capacity and volume (for example, full/empty, more than, less than, half, half full, quarter) - time (for example, quicker, slower, earlier, later) -Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times</p> <p>Properties of Shape Recognise and name common 2-D shapes, including rectangles (including squares), circles and triangles Recognise and name common 3-D shapes, including cuboids (including cubes), pyramids and spheres</p> <p>Position and Direction Describe movement, including whole, half, quarter and three-quarter turns Describe position and direction</p> <p>Statistics</p>	<p>children's range of counting competence Compare, describe and solve practical problems for: - lengths and heights (for example, long/short, longer/shorter, tall/short, double/half) - mass/weight (for example, heavy/light, heavier than, lighter than) - capacity and volume (for example, full/empty, more than, less than, half, half full, quarter) - time (for example, quicker, slower, earlier, later)</p>
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Present and interpret data in block diagrams using practical equipment
Ask and answer simple questions by counting the number of objects in each category
Ask and answer questions by comparing categorical data

Year 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Place Value Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward Read and write numbers to at least 100 in numerals and in words Recognise the place value of each digit in a two-digit number (tens, ones) Identify, represent and estimate numbers using different representations, including the number line -Partition numbers in different ways (e.g. $23 = 20 + 3$ and $23 = 10 + 13$) Compare and order numbers from 0 up to 100; use and = signs Find 1 or 10 more or less than a given number Round numbers to at least 100 to the nearest 10 Describe and extend simple sequences involving counting on or back in different steps Use place value and number facts to solve problems Addition and Subtraction Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting) Select a mental strategy appropriate for the numbers involved in the calculation Show that addition of two numbers</p>	<p>Place Value Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward Addition and Subtraction Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting) Select a mental strategy appropriate for the numbers involved in the calculation Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems Multiplication and Division Understand multiplication as repeated addition Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers Derive and use doubles of simple two-digit numbers (numbers in which the ones total less than 10) Derive and use halves of simple two-digit even numbers (numbers in which the tens are even) Calculate mathematical statements for multiplication using repeated addition) and division within the multiplication</p>	<p>Place Value Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward Read and write numbers to at least 100 in numerals and in words Recognise the place value of each digit in a two-digit number (tens, ones) Identify, represent and estimate numbers using different representations, including the number line Compare and order numbers from 0 up to 100; use and = signs Find 1 or 10 more or less than a given number Round numbers to at least 100 to the nearest 10 Understand the connection between the 10 multiplication table and place value Describe and extend simple sequences involving counting on or back in different steps Addition and Subtraction Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting) Ongoing when calculating Select a mental strategy appropriate for the numbers involved in the calculation Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems Multiplication and Division</p>	<p>Place Value Read and write numbers to at least 100 in numerals and in words Describe and extend simple sequences involving counting on or back in different steps Addition and Subtraction Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting) Select a mental strategy appropriate for the numbers involved in the calculation Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 Recall and use number bonds for multiples of 5 totalling 60 (to support telling time to nearest 5 minutes) Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: - a two-digit number and ones - a two-digit number and tens - two two-digit numbers Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems</p>	<p>Place Value Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward Read and write numbers to at least 100 in numerals and in words - Recognise the place value of each digit in a two-digit number (tens, ones) Identify, represent and estimate numbers using different representations, including the number line Partition numbers in different ways (e.g. $23 = 20 + 3$ and $23 = 10 + 13$) Compare and order numbers from 0 up to 100; use and = signs Find 1 or 10 more or less than a given number Round numbers to at least 100 to the nearest 10 Use place value and number facts to solve problems Addition and Subtraction Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting) Select a mental strategy appropriate for the numbers involved in the calculation Ongoing when calculating Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot</p>	<p>Place Value Understand the connection between the 10 multiplication table and place value Addition and Subtraction -Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting) -Select a mental strategy appropriate for the numbers involved in the calculation -Understand subtraction as take away and difference (how many more, how many less/fewer) -Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 -Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: - a two-digit number and ones - a two-digit number and tens - two two-digit numbers - adding three one-digit numbers -Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems Multiplication and Division -Understand multiplication as repeated addition</p>

<p>can be done in any order (commutative) and subtraction of one number from another</p> <p>Understand subtraction as take away and difference (how many more, how many less/fewer)</p> <p>Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100</p> <p>Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: - a two-digit number and ones - a two-digit number and tens - two two-digit numbers - adding three one-digit numbers</p> <p>Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems</p> <p>Solve problems with addition and subtraction including with missing numbers: - using concrete objects and pictorial representations, including those involving numbers, quantities and measures - applying their increasing knowledge of mental and written methods</p> <p>Measurement</p> <p>Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity and volume (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels</p> <p>Compare and order lengths, mass, volume/capacity and record the results using >, < and =</p> <p>Properties of Shape</p> <p>Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line</p>	<p>tables and write them using the multiplication (x), division (÷) and equals (=) signs</p> <p>Fractions</p> <p>Understand and use the terms numerator and denominator</p> <p>Understand that a fraction can describe part of a set</p> <p>Understand that the larger the denominator is, the more pieces it is split into and therefore the smaller each part will be</p> <p>Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity</p> <p>Count on and back in steps of 1/2 and 1/4</p> <p>Measurement</p> <p>Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity and volume (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels</p> <p>Compare and order lengths, mass, volume/capacity and record the results using >, < and =</p> <p>Recognise and use symbols for pounds (£) and pence (p)</p> <p>Combine amounts to make a particular value</p> <p>Find different combinations of coins that equal the same amounts of money</p> <p>Compare and sequence intervals of time</p> <p>Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times</p> <p>Know the number of minutes in an hour and the number of hours in a day</p> <p>Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change and measures (including time)</p> <p>Statistics</p>	<p>Understand multiplication as repeated addition</p> <p>Understand division as sharing and grouping and that a division calculation can have a remainder</p> <p>Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot</p> <p>Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers</p> <p>-Derive and use doubles of simple two-digit numbers (numbers in which the ones total less than 10)</p> <p>Derive and use halves of simple two-digit even numbers (numbers in which the tens are even)</p> <p>Calculate mathematical statements for multiplication using repeated addition) and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs</p> <p>Solve problems involving multiplication and division (including those with remainders), using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts</p> <p>Measurement</p> <p>Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity and volume (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels</p> <p>Compare and order lengths, mass, volume/capacity and record the results using >, < and =</p> <p>Recognise and use symbols for pounds (£) and pence (p)</p> <p>Combine amounts to make a particular value</p>	<p>Solve problems with addition and subtraction including with missing numbers: - using concrete objects and pictorial representations, including those involving numbers, quantities and measures - applying their increasing knowledge of mental and written methods</p> <p>Multiplication and Division</p> <p>Derive and use doubles of simple two-digit numbers (numbers in which the ones total less than 10)</p> <p>Derive and use halves of simple two-digit even numbers (numbers in which the tens are even)</p> <p>Fractions</p> <p>Understand and use the terms numerator and denominator</p> <p>Understand that a fraction can describe part of a set -Understand that the larger the denominator is, the more pieces it is split into and therefore the smaller each part will be</p> <p>Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or</p> <p>Write simple fractions for example, 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2</p> <p>-Count on and back in steps of 1/2 and 1/4</p> <p>Measurement</p> <p>Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity and volume (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels</p> <p>Compare and order lengths, mass, volume/capacity and record the results using >, < and =</p> <p>Compare and sequence intervals of time</p> <p>Tell and write the time to five minutes, including quarter past/to the hour and</p>	<p>Understand subtraction as take away and difference (how many more, how many less/fewer)</p> <p>Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100</p> <p>Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: - a two-digit number and ones - a two-digit number and tens - two two-digit numbers - adding three one-digit numbers</p> <p>Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems</p> <p>Solve problems with addition and subtraction including with missing numbers: - using concrete objects and pictorial representations, including those involving numbers, quantities and measures - applying their increasing knowledge of mental and written methods</p> <p>Fractions</p> <p>Understand and use the terms numerator and denominator</p> <p>Understand that a fraction can describe part of a set</p> <p>Understand that the larger the denominator is, the more pieces it is split into and therefore the smaller each part will be</p> <p>Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity</p> <p>Write simple fractions for example, 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2</p> <p>Count on and back in steps of 1/2 and 1/4</p> <p>Choose and use appropriate standard units to estimate and measure</p>	<p>-Understand division as sharing and grouping and that a division calculation can have a remainder</p> <p>-Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot</p> <p>-Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers</p> <p>-Derive and use doubles of simple two-digit numbers (numbers in which the ones total less than 10)</p> <p>Ongoing mainly through Starters</p> <p>-Derive and use halves of simple two-digit even numbers (numbers in which the tens are even)</p> <p>-Calculate mathematical statements for multiplication using repeated addition) and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs</p> <p>-Solve problems involving multiplication and division (including those with remainders), using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts</p> <p>Measurement</p> <p>-Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity and volume (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels</p>
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<p>Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces</p> <p>Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]</p> <p>Statistics</p> <p>Compare and sort objects, numbers and common 2-D and 3-D shapes and everyday objects</p>	<p>Compare and sort objects, numbers and common 2-D and 3-D shapes and everyday objects</p> <p>Interpret and construct simple pictograms, tally charts, block diagrams and simple tables</p> <p>Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity</p> <p>Ask and answer questions about totalling and comparing categorical data</p>	<p>Find different combinations of coins that equal the same amounts of money</p> <p>Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change and measures (including time)</p> <p>Properties of Shape</p> <p>Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line</p> <p>Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces</p> <p>Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]</p> <p>Statistics</p> <p>Compare and sort objects, numbers and common 2-D and 3-D shapes and everyday objects</p>	<p>draw the hands on a clock face to show these times</p> <p>Know the number of minutes in an hour and the number of hours in a day</p> <p>Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change and measures (including time)</p> <p>Position and Direction</p> <p>Order/arrange combinations of mathematical objects in patterns/sequences</p> <p>Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)</p>	<p>length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity and volume (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels</p> <p>Compare and order lengths, mass, volume/capacity and record the results using >, < and =</p> <p>Compare and sequence intervals of time</p> <p>Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times</p> <p>Know the number of minutes in an hour and the number of hours in a day</p> <p>Properties of Shape</p> <p>Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line</p> <p>Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces</p> <p>Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]</p> <p>Position and Direction</p> <p>Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)</p> <p>Statistics</p> <p>Compare and sort objects, numbers and common 2-D and 3-D shapes and everyday objects</p>	<p>-Compare and order lengths, mass, volume/capacity and record the results using >, < and =</p> <p>-Compare and sequence intervals of time</p> <p>-Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times</p> <p>Know the number of minutes in an hour and the number of hours in a day</p> <p>Statistics</p> <p>Compare and sort objects, numbers and common 2-D and 3-D shapes and everyday objects</p> <p>Interpret and construct simple pictograms, tally charts, block diagrams and simple tables</p> <p>Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity</p> <p>Ask and answer questions about totalling and comparing categorical data</p>
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Year 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Place Value Count up and down in tenths Read and write numbers up to 1000 in numerals and in words Read and write numbers with one decimal place Identify, represent and estimate numbers using different representations Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) Identify the value of each digit to one decimal place Partition numbers in different ways (e.g. $146 = 100 + 40 + 6$ and $146 = 130 + 16$) Compare and order numbers up to 1000 Compare and order numbers with one decimal place Find 1, 10 or 100 more or less than a given number Round numbers to at least 1000 to the nearest 10 or 100 Find the effect of multiplying a one- or two-digit number by 10 and 100, identify the value of the digits in the answer Read Roman numerals from I to XII Recommend teaching in history topic on Romans Solve number problems and practical problems involving these ideas</p> <p>Addition and Subtraction Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method)</p>	<p>Place Value Count from 0 in multiples of 4, 8, 50 and 100 Count up and down in tenths Read and write numbers up to 1000 in numerals and in words Read and write numbers with one decimal place Identify, represent and estimate numbers using different representations (including the number line) Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) Identify the value of each digit to one decimal place Partition numbers in different ways (e.g. $146 = 100 + 40 + 6$ and $146 = 130 + 16$) Compare and order numbers up to 1000 Compare and order numbers with one decimal place Round numbers to at least 1000 to the nearest 10 or 100 Find the effect of multiplying a one- or two-digit number by 10 and 100, identify the value of the digits in the answer Describe and extend number sequences involving counting on or back in different steps Read Roman numerals from I to XII Recommend teaching in history topic on Romans Solve number problems and practical problems involving these ideas</p> <p>Addition and Subtraction Recall/use addition/subtraction facts for 100 (multiples of 5 and 10) Derive and use addition and subtraction facts for multiples of 100 totalling 1000</p> <p>Multiplication and Division Choose an appropriate strategy to solve a calculation based upon the numbers</p>	<p>Place Value Count from 0 in multiples of 4, 8, 50 and 100 Count up and down in tenths Read and write numbers up to 1000 in numerals and in words Read and write numbers with one decimal place Identify, represent and estimate numbers using different representations (including the number line) Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) Identify the value of each digit to one decimal place Partition numbers in different ways (e.g. $146 = 100 + 40 + 6$ and $146 = 130 + 16$) Compare and order numbers up to 1000 Compare and order numbers with one decimal place Find 1, 10 or 100 more or less than a given number Round numbers to at least 1000 to the nearest 10 or 100 Find the effect of multiplying a one- or two-digit number by 10 and 100, identify the value of the digits in the answer Describe and extend number sequences involving counting on or back in different steps Read Roman numerals from I to XII Recommend teaching in history topic on Romans Solve number problems and practical problems involving these ideas</p> <p>Addition and Subtraction Select a mental strategy appropriate for the numbers involved in the calculation Understand and use take away and difference for subtraction, deciding on the most efficient method for the numbers involved, irrespective of context</p>	<p>Place Value Count up and down in tenths Read and write numbers up to 1000 in numerals and in words Read and write numbers with one decimal place Identify, represent and estimate numbers using different representations (including the number 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and difference for subtraction, deciding on the most efficient method for the numbers involved, irrespective of context</p>	<p>Place Value Count from 0 in multiples of 4, 8, 50 and 100 Count up and down in tenths Read and write numbers up to 1000 in numerals and in words Read and write numbers with one decimal place Identify, represent and estimate numbers using different representations (including the number line) Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) Identify the value of each digit to one decimal place Partition numbers in different ways (e.g. $146 = 100 + 40 + 6$ and $146 = 130 + 16$) Compare and order numbers up to 1000 Compare and order numbers with one decimal place Find 1, 10 or 100 more or less than a given number Round numbers to at least 1000 to the nearest 10 or 100 Find the effect of multiplying a one- or two-digit number by 10 and 100, identify the value of the digits in the answer Read Roman numerals from I to XII Recommend teaching in history topic on Romans Solve number problems and practical problems involving these ideas</p> <p>Addition and Subtraction Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method) Understand and use take away and difference for subtraction,</p>	<p>Place Value Count from 0 in multiples of 4, 8, 50 and 100 Read and write numbers up to 1000 in numerals and in words Identify, represent and estimate numbers using different representations (including the number line) Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) Compare and order numbers up to 1000 Find 1, 10 or 100 more or less than a given number Round numbers to at least 1000 to the nearest 10 or 100 Find the effect of multiplying a one- or two-digit number by 10 and 100, identify the value of the digits in the answer Read Roman numerals from I to XII Recommend teaching in history topic on Romans Solve number problems and practical problems involving these ideas</p> <p>Addition and Subtraction Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method) Understand and use take away and difference for subtraction,</p>

<p>Select a mental strategy appropriate for the numbers involved in the calculation</p> <p>Understand and use take away and difference for subtraction, deciding on the most efficient method for the numbers involved, irrespective of context</p> <p>Recall/use addition/subtraction facts for 100 (multiples of 5 and 10)</p> <p>Derive and use addition and subtraction facts for 100</p> <p>Derive and use addition and subtraction facts for multiples of 100 totalling 1000</p> <p>Add and subtract numbers mentally, including: - a three-digit number and ones - a three-digit number and tens - a three-digit number and hundreds</p> <p>Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction</p> <p>Estimate the answer to a calculation and use inverse operations to check answers</p> <p>Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction</p> <p>Multiplication and Division</p> <p>Understand that division is the inverse of multiplication and vice versa</p> <p>Fractions</p> <p>Compare and order unit fractions, and fractions with the same denominators (including on a number line)</p> <p>Count on and back in steps of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$</p> <p>Measurement</p> <p>Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</p> <p>Continue to estimate and measure temperature to the nearest degree ($^{\circ}\text{C}$) using thermometers</p>	<p>involved (recall a known fact, calculate mentally, use a jotting, written method)</p> <p>Select a mental strategy appropriate for the numbers involved in the calculation</p> <p>Understand that division is the inverse of multiplication and vice versa</p> <p>Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables</p> <p>Derive and use doubles of all numbers to 100 and corresponding halves</p> <p>Derive and use doubles of all multiples of 50 to 500</p> <p>Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods</p> <p>Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy</p> <p>Solve problems, including missing number problems, involving multiplication and division (and interpreting remainders), including positive integer scaling problems and correspondence problems in which n objects are connected to m objects</p> <p>Fractions</p> <p>Compare and order unit fractions, and fractions with the same denominators (including on a number line)</p> <p>Count on and back in steps of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$</p> <p>Measurement</p> <p>Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12hour and 24-hour clocks</p> <p>Estimate/read time with increasing accuracy to the nearest minute</p> <p>Record/compare time in terms of seconds, minutes, hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon, midnight</p>	<p>Recall/use addition/subtraction facts for 100 (multiples of 5 and 10)</p> <p>Derive and use addition and subtraction facts for multiples of 100 totalling 1000</p> <p>Add and subtract numbers mentally, including: - a three-digit number and ones - a three-digit number and tens - a three-digit number and hundreds</p> <p>Estimate the answer to a calculation and use inverse operations to check answers</p> <p>Multiplication and Division</p> <p>Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method)</p> <p>Select a mental strategy appropriate for the numbers involved in the calculation</p> <p>Understand that division is the inverse of multiplication and vice versa</p> <p>Understand how multiplication and division statements can be represented using arrays</p> <p>Understand division as sharing and grouping and use each appropriately</p> <p>Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables</p> <p>Derive and use doubles of all numbers to 100 and corresponding halves</p> <p>Derive and use doubles of all multiples of 50 to 500</p> <p>Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods</p> <p>Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy</p> <p>Solve problems, including missing number problems, involving multiplication and division (and interpreting remainders), including positive integer scaling problems</p>	<p>Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction</p> <p>Estimate the answer to a calculation and use inverse operations to check answers</p> <p>Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction</p> <p>Multiplication and Division</p> <p>Understand that division is the inverse of multiplication and vice versa</p> <p>Derive and use doubles of all numbers to 100 and corresponding halves</p> <p>Derive and use doubles of all multiples of 50 to 500</p> <p>Fractions</p> <p>Show practically or pictorially that a fraction is one whole number divided by another (e.g. $3 \div 4$ can be interpreted as $3 \div 4$)</p> <p>Understand that finding a fraction of an amount relates to division</p> <p>Recognise and show, using diagrams, equivalent fractions with small denominators</p> <p>Add and subtract fractions with the same denominator within one whole</p> <p>Compare and order unit fractions, and fractions with the same denominators (including on a number line)</p> <p>Count on and back in steps of 1 2 , 1 4 and 1 3</p> <p>Solve problems that involve all of the above</p> <p>Measurement</p> <p>Continue to estimate and measure temperature to the nearest degree ($^{\circ}\text{C}$) using thermometers</p> <p>Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12hour and 24-hour clocks</p>	<p>calculate mentally, use a jotting, written method)</p> <p>Select a mental strategy appropriate for the numbers involved in the calculation</p> <p>Understand and use take away and difference for subtraction, deciding on the most efficient method for the numbers involved, irrespective of context</p> <p>Recall/use addition/subtraction facts for 100 (multiples of 5 and 10)</p> <p>Add and subtract numbers mentally, including: - a three-digit number and ones - a three-digit number and tens - a three-digit number and hundreds</p> <p>Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction</p> <p>Estimate the answer to a calculation and use inverse operations to check answers</p> <p>Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction</p> <p>Multiplication and Division</p> <p>Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method)</p> <p>Select a mental strategy appropriate for the numbers involved in the calculation</p> <p>Understand that division is the inverse of multiplication and vice versa</p> <p>Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables</p> <p>Derive and use doubles of all numbers to 100 and corresponding halves</p> <p>Derive and use doubles of all multiples of 50 to 500</p>	<p>deciding on the most efficient method for the numbers involved, irrespective of context</p> <p>Recall/use addition/subtraction facts for 100</p> <p>Derive and use addition and subtraction facts for 100</p> <p>Derive and use addition and subtraction facts for multiples of 100 totalling 1000</p> <p>Add and subtract numbers mentally, including: - a three-digit number and ones - a three-digit number and tens - a three-digit number and hundred</p> <p>Estimate the answer to a calculation and use inverse operations to check answers</p> <p>Multiplication and Division</p> <p>Understand that division is the inverse of multiplication and vice versa</p> <p>Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables</p> <p>Derive and use doubles of all numbers to 100 and corresponding halves</p> <p>Derive and use doubles of all multiples of 50 to 500</p> <p>Fractions</p> <p>Show practically or pictorially that a fraction is one whole number divided by another (e.g. $3 \div 4$ can be interpreted as $3 \div 4$)</p> <p>Understand that finding a fraction of an amount relates to division</p> <p>Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators</p>
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<p>Understand perimeter is a measure of distance around the boundary of a shape</p> <p>Measure the perimeter of simple 2-D shape Continue to recognise and use the symbols for pounds (£) and pence (p) and understand that the decimal point separates pounds/pence</p> <p>Recognise that ten 10p coins equal £1 and that each coin is 1/10 of £</p> <p>Properties of Shape</p> <p>Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them</p> <p>Recognise angles as a property of shape or a description of a turn</p> <p>Statistics</p> <p>Interpret and present data using bar charts, pictograms and tables</p> <p>Solve one-step and two-step questions [for example, ‘How many more?’ and ‘How many fewer?’] using information presented in scaled bar charts and pictograms and tables</p>	<p>Know the number of seconds in a minute and the number of days in each month, year and leap year</p> <p>Continue to recognise and use the symbols for pounds (£) and pence (p) and understand that the decimal point separates pounds/pence</p> <p>Recognise that ten 10p coins equal £1 and that each coin is 1/10 of £1</p> <p>Solve problems involving money and measures and simple problems involving passage of time</p> <p>Properties of Shape</p> <p>Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them</p> <p>Identify horizontal and vertical lines and pairs of perpendicular and parallel lines</p> <p>Statistics</p> <p>Use sorting diagrams to compare and sort objects, numbers and common 2-D and 3-D shapes and everyday objects</p>	<p>and correspondence problems in which n objects are connected to m objects</p> <p>Fractions</p> <p>Show practically or pictorially that a fraction is one whole number divided by another (e.g. 3/4 can be interpreted as 3 ÷ 4)</p> <p>Understand that finding a fraction of an amount relates to division</p> <p>Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators</p> <p>Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominator</p> <p>Compare and order unit fractions, and fractions with the same denominators (including on a number line)</p> <p>Count on and back in steps of 1/2, 1/4, 1/3</p> <p>Measurement</p> <p>Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</p> <p>Continue to estimate and measure temperature to the nearest degree (°C) using thermometers</p> <p>Continue to recognise and use the symbols for pounds (£) and pence (p) and understand that the decimal point separates pounds/pence</p> <p>Recognise that ten 10p coins equal £1 and that each coin is 1/10 of £1</p> <p>Solve problems involving money and measures and simple problems involving passage of time</p> <p>Statistics</p> <p>Use sorting diagrams to compare and sort objects, numbers and common 2-D and 3-D shapes and everyday objects</p>	<p>Estimate/read time with increasing accuracy to the nearest minute</p> <p>Record/compare time in terms of seconds, minutes, hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon, midnight</p> <p>Know the number of seconds in a minute and the number of days in each month, year and leap year</p> <p>Compare durations of events [for example to calculate the time taken by particular events or tasks]</p> <p>Continue to recognise and use the symbols for pounds (£) and pence (p) and understand that the decimal point separates pounds/pence</p> <p>Recognise that ten 10p coins equal £1 and that each coin is 1/10 of £1</p> <p>Solve problems involving money and measures and simple problems involving passage of time</p> <p>Properties of Shape</p> <p>Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them</p> <p>Recognise angles as a property of shape or a description of a turn</p> <p>Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle</p> <p>Identify horizontal and vertical lines and pairs of perpendicular and parallel lines</p> <p>Position and Direction</p> <p>Describe positions on a square grid labelled with letters and numbers</p> <p>Statistics</p> <p>Use sorting diagrams to compare and sort objects, numbers and common 2-D and 3-D shapes and everyday objects</p> <p>Solve one-step and two-step questions [for example, ‘How many more?’ and</p>	<p>Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods</p> <p>Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy</p> <p>Solve problems, including missing number problems, involving multiplication and division (and interpreting remainders), including positive integer scaling problems and correspondence problems in which n objects are connected to m objects</p> <p>Fractions</p> <p>Understand that finding a fraction of an amount relates to division</p> <p>Recognise that tenths arise from dividing objects into 10 equal parts and in dividing one-digit numbers or quantities by 10</p> <p>Measurement</p> <p>Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</p> <p>Continue to estimate and measure temperature to the nearest degree (°C) using thermometers</p> <p>Understand perimeter is a measure of distance around the boundary of a shape</p> <p>Measure the perimeter of simple 2-D shapes</p> <p>Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks</p> <p>Estimate/read time with increasing accuracy to the nearest minute</p> <p>Record/compare time in terms of seconds, minutes, hours; use</p>	<p>Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators</p> <p>Recognise and show, using diagrams, equivalent fractions with small denominators</p> <p>Count on and back in steps of 1/2, 1/4 and 1/3</p> <p>Measurement</p> <p>Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</p> <p>Continue to estimate and measure temperature to the nearest degree (°C) using thermometers</p> <p>Understand perimeter is a measure of distance around the boundary of a shape</p> <p>Measure the perimeter of simple 2-D shapes</p> <p>Continue to recognise and use the symbols for pounds (£) and pence (p) and understand that the decimal point separates pounds/pence</p> <p>Recognise that ten 10p coins equal £1 and that each coin is 1/10 of £1</p> <p>Solve problems involving money and measures and simple problems involving passage of time</p> <p>Statistics</p> <p>Interpret and present data using bar charts, pictograms and tables</p> <p>Solve one-step and two-step questions [for example, ‘How many more?’ and ‘How many fewer?’] using information presented in scaled bar charts and pictograms and tables</p>
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'How many fewer?'] using information presented in scaled bar charts and pictograms and tables

vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon, midnight
 Know the number of seconds in a minute and the number of days in each month, year and leap year
 Compare durations of events [for example to calculate the time taken by particular events or tasks]
 Continue to recognise and use the symbols for pounds (£) and pence (p) and understand that the decimal point separates pounds/pence
 Recognise that ten 10p coins equal £1 and that each coin is 1/10 of £1
 Add and subtract amounts of money to give change, using both £ and p in practical contexts
 Solve problems involving money and measures and simple problems involving passage of time
Properties of Shape
 Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them
 Recognise angles as a property of shape or a description of a turn
 Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle
 Identify horizontal and vertical lines and pairs of perpendicular and parallel lines
Statistics
 Use sorting diagrams to compare and sort objects, numbers and common 2-D and 3-D shapes and everyday objects
 Interpret and present data using bar charts, pictograms and tables

Year 4

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Place Value Count up and down in hundredths ☒ Read and write numbers to at least 10 000 Read and write numbers with up to two decimal places Recognise the place value of each digit in a four-digit number Identify the value of each digit to two decimal places Partition numbers in different ways (e.g. $2.3 = 2+0.3$ & $1+1.3$) Identify, represent and estimate numbers using different representations (including the number line) Order and compare numbers beyond 1000 Order and compare numbers with the same number of decimal places up to two decimal places Find 0.1, 1, 10, 100 or 1000 more or less than a given number Round any number to the nearest 10, 100 or 1000 Round decimals (one decimal place) to the nearest whole number Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer Solve number and practical problems that involve all of the above and with increasingly large positive numbers</p> <p>Addition and Subtraction Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method)</p>	<p>Place Value Count in multiples of 6, 7, 9, 25 and 1000 Partition numbers in different ways (e.g. $2.3 = 2+0.3$ & $1+1.3$) Read and write numbers with up to two decimal places Partition numbers in different ways (e.g. $2.3 = 2+0.3$ & $1+1.3$) Order and compare numbers with the same number of decimal places up to two decimal places Addition and Subtraction Select a mental strategy appropriate for the numbers involved in the calculation Recall and use addition and subtraction facts for 100 Recall and use +/- facts for multiples of 100 totalling 1000 Derive and use addition and subtraction facts for 1 and 10 (with decimal numbers to one decimal place) Add and subtract mentally combinations of two and three digit numbers and decimals to one decimal place Solve addition and subtraction problems involving missing numbers Multiplication and Division Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method) Select a mental strategy appropriate for the numbers involved in the calculation Recognise and use factor pairs and commutativity in mental calculations Recall multiplication and division facts for multiplication tables up to 12×12 Use partitioning to double or halve any number, including decimals to one decimal place</p>	<p>Place Value Count in multiples of 6, 7, 9, 25 and 1000 Count backwards through zero to include negative numbers Partition numbers in different ways (e.g. $2.3 = 2+0.3$ & $1+1.3$) Order and compare numbers with the same number of decimal places up to two decimal place Read Roman numerals to 100 and know that over time, the numeral system changed to include the concept of zero and place value Addition and Subtraction Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method) Select a mental strategy appropriate for the numbers involved in the calculation Recall and use addition and subtraction facts for 100 Recall and use +/- facts for multiples of 100 totalling 1000 Derive and use addition and subtraction facts for 1 and 10 (with decimal numbers to one decimal place) Add and subtract mentally combinations of two and three digit numbers and decimals to one decimal place Add and subtract numbers with up to 4 digits and decimals with one decimal place using the formal written methods of columnar addition and subtraction where appropriate Estimate; use inverse operations to check answers to a calculation Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why Solve addition and subtraction problems involving missing number</p>	<p>Place Value Count in multiples of 6, 7, 9, 25 and 1000 Read and write numbers to at least 10 000 Read and write numbers with up to two decimal places Recognise the place value of each digit in a four-digit number Identify the value of each digit to two decimal places Partition numbers in different ways (e.g. $2.3 = 2+0.3$ & $1+1.3$) Identify, represent and estimate numbers using different representations (including the number line) Order and compare numbers beyond 1000 Order and compare numbers with the same number of decimal places up to two decimal places Find 0.1, 1, 10, 100 or 1000 more or less than a given number Round any number to the nearest 10, 100 or 1000 Read Roman numerals to 100 and know that over time, the numeral system changed to include the concept of zero and place value Solve number and practical problems that involve all of the above and with increasingly large positive numbers Addition and Subtraction Select a mental strategy appropriate for the numbers involved in the calculation Recall and use addition and subtraction facts for 100 Recall and use +/- facts for multiples of 100 totalling 1000 Derive and use addition and subtraction facts for 1 and 10 (with decimal numbers to one decimal place)</p>	<p>Place Value Count in multiples of 6, 7, 9, 25 and 1000 Count backwards through zero to include negative numbers Count up and down in hundredths Read and write numbers to at least 10 000 Read and write numbers with up to two decimal places-Identify the value of each digit to two decimal places Partition numbers in different ways (e.g. $2.3 = 2+0.3$ & $1+1.3$) Order and compare numbers with the same number of decimal places up to two decimal place Round decimals (one decimal place) to the nearest whole number Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer Describe and extend number sequences involving counting on or back in different steps, including sequences with multiplication and division steps Read Roman numerals to 100 and know that over time, the numeral system changed to include the concept of zero and place value Addition and Subtraction Select a mental strategy appropriate for the numbers involved in the calculation Recall and use addition and subtraction facts for 100 Recall and use +/- facts for multiples of 100 totalling 1000 Derive and use addition and subtraction facts for 1 and 10 (with decimal numbers to one decimal place)</p>	<p>Place Value Recognise the place value of each digit in a four-digit number Partition numbers in different ways (e.g. $2.3 = 2+0.3$ & $1+1.3$) Identify, represent and estimate numbers using different representations (including the number line) Order and compare numbers beyond 1000 Round any number to the nearest 10, 100 or 1000 Read Roman numerals to 100 and know that over time, the numeral system changed to include the concept of zero and place value Solve number and practical problems that involve all of the above and with increasingly large positive numbers Addition and Subtraction Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method) Select a mental strategy appropriate for the numbers involved in the calculation Recall and use addition and subtraction facts for 100 Recall and use +/- facts for multiples of 100 totalling 1000 Derive and use addition and subtraction facts for 1 and 10 (with decimal numbers to one decimal place) Add and subtract mentally combinations of two and three</p>

<p>Select a mental strategy appropriate for the numbers involved in the calculation</p> <p>Recall and use addition and subtraction facts for 100</p> <p>Recall and use +/- facts for multiples of 100 totalling 1000</p> <p>Derive and use addition and subtraction facts for 1 and 10 (with decimal numbers to one decimal place)</p> <p>Add and subtract mentally combinations of two and three digit numbers and decimals to one decimal place</p> <p>Add and subtract numbers with up to 4 digits and decimals with one decimal place using the formal written methods of columnar addition and subtraction where appropriate</p> <p>Estimate; use inverse operations to check answers to a calculation</p> <p>Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why</p> <p>Solve addition and subtraction problems involving missing number</p> <p>Multiplication and Division</p> <p>Divide numbers up to 3 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context</p> <p>Fractions</p> <p>Recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten</p> <p>Measurement</p> <p>Read, write and convert time between analogue and digital 12- and 24-hour clocks</p> <p>Write amounts of money using decimal notation</p>	<p>Use place value, known and derived facts to multiply and divide mentally, including: - multiplying by 0 and 1 - dividing by 1 - multiplying together three numbers</p> <p>Multiply two-digit and three-digit numbers by a one-digit number using formal written layout</p> <p>Divide numbers up to 3 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context</p> <p>Use estimation and inverse to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy</p> <p>Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, division (including interpreting remainders), integer scaling problems and harder correspondence problems such as n objects are connected to m objects</p> <p>Measurement</p> <p>Estimate, compare and calculate different measures, including money in pounds and pence</p> <p>Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres</p> <p>Convert between different units of measure [e.g. kilometre to metre; hour to minute]</p> <p>Write amounts of money using decimal notation</p> <p>Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days and problems involving money and measures</p> <p>Statistics</p> <p>Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts, time graphs</p> <p>Solve comparison, sum and difference problems using information presented in</p>	<p>Multiplication and Division</p> <p>Select a mental strategy appropriate for the numbers involved in the calculation</p> <p>Divide numbers up to 3 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context</p> <p>Link to finding fractions of amounts</p> <p>Use estimation and inverse to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy</p> <p>Fractions</p> <p>Understand that a fraction is one whole number divided by another (e.g. $3/4$ can be interpreted as $3 \div 4$)</p> <p>Recognise, find and write fractions of a discrete set of objects including those with a range of numerators and denominators</p> <p>Count on and back in steps of unit fractions</p> <p>Compare and order unit fractions and fractions with the same denominators (including on a number line)</p> <p>Recognise and show, using diagrams, families of common equivalent fractions</p> <p>Recognise and write decimal equivalents of any number of tenths or hundredths</p> <p>Recognise and write decimal equivalents to 1/4, 1/2, 3/4</p> <p>Add and subtract fractions with the same denominator (using diagrams)</p> <p>Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number</p> <p>Solve simple measure and money problems involving fractions and decimals to two decimal places</p> <p>Measurement</p> <p>Order temperatures including those below 0°C</p> <p>Know area is a measure of surface within a given boundary</p>	<p>Add and subtract mentally combinations of two and three digit numbers and decimals to one decimal place</p> <p>Add and subtract numbers with up to 4 digits and decimals with one decimal place using the formal written methods of columnar addition and subtraction where appropriate</p> <p>Solve addition and subtraction problems involving missing numbers</p> <p>Multiplication and Division</p> <p>Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method)</p> <p>Select a mental strategy appropriate for the numbers involved in the calculation</p> <p>Recognise and use factor pairs and commutativity in mental calculations</p> <p>Recall multiplication and division facts for multiplication tables up to 12×12</p> <p>Use partitioning to double or halve any number, including decimals to one decimal place</p> <p>Use place value, known and derived facts to multiply and divide mentally, including: - multiplying by 0 and 1 - dividing by 1 - multiplying together three numbers</p> <p>Multiply two-digit and three-digit numbers by a one-digit number using formal written layout</p> <p>Divide numbers up to 3 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context</p> <p>Link to finding fractions of amounts</p> <p>Use estimation and inverse to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy</p> <p>Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, division (including</p>	<p>decimal numbers to one decimal place)</p> <p>Add and subtract mentally combinations of two and three digit numbers and decimals to one decimal place</p> <p>Multiplication and Division</p> <p>Recall multiplication and division facts for multiplication tables up to 12×12</p> <p>Divide numbers up to 3 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context</p> <p>Fractions</p> <p>Understand that a fraction is one whole number divided by another (e.g. $3/4$ can be interpreted as $3 \div 4$)</p> <p>Recognise, find and write fractions of a discrete set of objects including those with a range of numerators and denominators</p> <p>Count on and back in steps of unit fractions</p> <p>Compare and order unit fractions and fractions with the same denominators (including on a number line)</p> <p>Recognise and show, using diagrams, families of common equivalent fractions</p> <p>Recognise and write decimal equivalents of any number of tenths or hundredths</p> <p>Recognise and write decimal equivalents to 1/4, 1/2, 3/4</p> <p>Add and subtract fractions with the same denominator (using diagrams)</p> <p>Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number</p> <p>Solve simple measure and money problems involving fractions and decimals to two decimal places</p>	<p>digit numbers and decimals to one decimal place</p> <p>Add and subtract numbers with up to 4 digits and decimals with one decimal place using the formal written methods of columnar addition and subtraction where appropriate</p> <p>Estimate; use inverse operations to check answers to a calculation</p> <p>Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why</p> <p>Solve addition and subtraction problems involving missing numbers</p> <p>Multiplication and Division</p> <p>Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method)</p> <p>Select a mental strategy appropriate for the numbers involved in the calculation</p> <p>Recognise and use factor pairs and commutativity in mental calculations</p> <p>Use place value, known and derived facts to multiply and divide mentally, including: - multiplying by 0 and 1 - dividing by 1 - multiplying together three numbers</p> <p>Multiply two-digit and three-digit numbers by a one-digit number using formal written layout</p> <p>Use estimation and inverse to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy</p> <p>Solve problems involving multiplying and adding, including using the distributive law to</p>
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<p>Recognise that one hundred 1p coins equal £1 and that each coin is 1/100 of £1</p> <p>Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days and problems involving money and measures</p> <p>Properties of Shape</p> <p>Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes</p> <p>Identify lines of symmetry in 2-D shapes presented in different orientations</p> <p>Identify lines of symmetry in 2-D shapes presented in different orientations</p> <p>Continue to identify horizontal and vertical lines and pairs of perpendicular and parallel lines</p> <p>Identify acute and obtuse angles and compare and order angles up to two right angles by size</p> <p>Statistics</p> <p>Use a variety of sorting diagrams to compare and classify numbers and geometric shapes based on their properties and sizes</p>	<p>bar charts, pictograms, tables and other graph</p>	<p>Find the area of rectilinear shapes by counting squares</p> <p>Write amounts of money using decimal notation</p> <p>Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days and problems involving money and measures</p> <p>Properties of Shape</p> <p>Complete a simple symmetric figure with respect to a specific line of symmetry</p> <p>Position and Direction</p> <p>Describe positions on a 2-D grid as coordinates in the first quadrant</p> <p>Plot specified points and draw sides to complete a given polygon</p> <p>Describe movements between positions as translations of a given unit to the left/right and up/down</p>	<p>interpreting remainders), integer scaling problems and harder correspondence problems such as n objects are connected to m objects</p> <p>Fractions</p> <p>Understand that a fraction is one whole number divided by another (e.g. $3/4$ can be interpreted as $3 \div 4$)</p> <p>Recognise, find and write fractions of a discrete set of objects including those with a range of numerators and denominators</p> <p>Compare and order unit fractions and fractions with the same denominators (including on a number line)</p> <p>Recognise and show, using diagrams, families of common equivalent fractions</p> <p>Recognise and write decimal equivalents of any number of tenths or hundredths</p> <p>Recognise and write decimal equivalents to 1/4, 1/2, 3/4</p> <p>Add and subtract fractions with the same denominator (using diagrams)</p> <p>Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number</p> <p>Solve simple measure and money problems involving fractions and decimals to two decimal places</p> <p>Measurement</p> <p>Order temperatures including those below 0°C</p> <p>Write amounts of money using decimal notation</p> <p>Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days and problems involving money and measures</p> <p>Properties of Shape</p> <p>Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes</p>	<p>Measurement</p> <p>Estimate, compare and calculate different measures, including money in pounds and pence</p> <p>Order temperatures including those below 0°C</p> <p>Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres</p> <p>Know area is a measure of surface within a given boundary</p> <p>Find the area of rectilinear shapes by counting squares</p> <p>Convert between different units of measure [e.g. kilometre to metre; hour to minute]</p> <p>Read, write and convert time between analogue and digital 12- and 24-hour clocks</p> <p>Write amounts of money using decimal notation</p> <p>Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days and problems involving money and measures</p> <p>Properties of Shape</p> <p>Complete a simple symmetric figure with respect to a specific line of symmetry</p> <p>Position and Direction</p> <p>Describe positions on a 2-D grid as coordinates in the first quadrant</p> <p>Plot specified points and draw sides to complete a given polygon</p> <p>Describe movements between positions as translations of a given unit to the left/right and up/down</p>	<p>multiply two digit numbers by one digit, division (including interpreting remainders), integer scaling problems and harder correspondence problems such as n objects are connected to m objects</p> <p>Fractions</p> <p>Recognise, find and write fractions of a discrete set of objects including those with a range of numerators and denominators</p> <p>Count on and back in steps of unit fractions</p> <p>Compare and order unit fractions and fractions with the same denominators (including on a number line)</p> <p>Recognise and show, using diagrams, families of common equivalent fractions</p> <p>Add and subtract fractions with the same denominator (using diagrams)</p> <p>Measurement</p> <p>Order temperatures including those below 0°C</p> <p>Write amounts of money using decimal notation</p> <p>Properties of Shape</p> <p>Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes</p> <p>Identify lines of symmetry in 2-D shapes presented in different orientations</p> <p>Complete a simple symmetric figure with respect to a specific line of symmetry</p> <p>Continue to identify horizontal and vertical lines and pairs of perpendicular and parallel lines</p>
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Identify lines of symmetry in 2-D shapes presented in different orientations
Continue to identify horizontal and vertical lines and pairs of perpendicular and parallel lines
Identify acute and obtuse angles and compare and order angles up to two right angles by size

Position and Direction

Describe positions on a 2-D grid as coordinates in the first quadrant
Plot specified points and draw sides to complete a given polygon

Statistics

Use a variety of sorting diagrams to compare and classify numbers and geometric shapes based on their properties and sizes
Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts, time graphs
Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

Identify acute and obtuse angles and compare and order angles up to two right angles by size

Statistics

Use a variety of sorting diagrams to compare and classify numbers and geometric shapes based on their properties and sizes
Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts, time graphs
Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

Year 5**Autumn 1**

Place Value
Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000
Count forwards and backwards in decimal steps
Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
Read, write, order and compare numbers with up to 3 decimal places
Identify the value of each digit to three decimal places
Identify represent and estimate numbers using the number line

Autumn 2

Place Value
Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
Read, write, order and compare numbers with up to 3 decimal places
Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000
☒ Round decimals with two decimal places to the nearest whole number and to one decimal place
Addition and Subtraction
Recall and use addition and subtraction facts for 1 and 10 (with decimal numbers to one decimal place)

Spring 1

Place Value
Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
Read, write, order and compare numbers with up to 3 decimal places
Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000
Round decimals with two decimal places to the nearest whole number and to one decimal place
Multiply/divide whole numbers and decimals by 10, 100 and 1000

Spring 2

Place Value
Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
Read, write, order and compare numbers with up to 3 decimal places
Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000
Round decimals with two decimal places to the nearest whole number and to one decimal place
Read Roman numerals to 1000 (M); recognise years written as such
Addition and Subtraction

Summer 1

Place Value
Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000
Count forwards and backwards in decimal steps
Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
Read, write, order and compare numbers with up to 3 decimal places
Identify the value of each digit to three decimal places
Identify represent and estimate numbers using the number line

Summer 2

Place Value
Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000
Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000
☒ Round decimals with two decimal places to the nearest whole number and to one decimal place

<p>Find 0.01, 0.1, 1, 10, 100, 100 and other powers of 10 more or less than a given number</p> <p>Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000</p> <p>Round decimals with two decimal places to the nearest whole number and to one decimal place</p> <p>Multiply/divide whole numbers and decimals by 10, 100 and 1000</p> <p>Describe and extend number sequences including those with multiplication/division steps and where the step size is a decimal</p> <p>Solve number and practical problems that involve all of the above</p> <p>Addition and Subtraction</p> <p>Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method)</p> <p>Select a mental strategy appropriate for the numbers involved in the calculation</p> <p>Recall and use addition and subtraction facts for 1 and 10 (with decimal numbers to one decimal place)</p> <p>Derive and use addition and subtraction facts for 1 (with decimal numbers to two decimal places)</p> <p>Add and subtract numbers mentally with increasingly large numbers and decimals to two decimal places</p> <p>Add and subtract whole numbers with more than 4 digits and decimals with two decimal places, including using formal written methods (columnar addition and subtraction) W</p> <p>Use Estimation/inverse to check answers to calculations; determine, in the context of a problem, an appropriate degree of accuracy</p> <p>Solve addition and subtraction multi-step problems in contexts, deciding</p>	<p>Derive and use addition and subtraction facts for 1 (with decimal numbers to two decimal places)</p> <p>Solve addition and subtraction problems involving missing numbers</p> <p>Ongoing when solving problems</p> <p>Multiplication and Division</p> <p>Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers</p> <p>Establish whether a number up to 100 is prime and recall prime numbers up to 19</p> <p>Recognise and use square (2) and cube (3) numbers, and notation</p> <p>Use partitioning to double or halve any number, including decimals to two decimal places</p> <p>Multiply and divide numbers mentally drawing upon known facts</p> <p>Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes</p> <p>Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers</p> <p>Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context</p> <p>Use estimation/inverse to check answers to calculations; determine, in the context of a problem, an appropriate degree of accuracy</p> <p>Ongoing when calculating</p> <p>Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign</p> <p>Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates</p> <p>Fractions</p> <p>Read and write decimal numbers as fractions (e.g. $0.71 = \frac{71}{100}$)</p>	<p>Interpret negative numbers in context, count on and back with positive and negative whole numbers, including through zero</p> <p>Describe and extend number sequences including those with multiplication/division steps and where the step size is a decimal</p> <p>Read Roman numerals to 1000 (M); recognise years written as such</p> <p>Addition and Subtraction</p> <p>Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method)</p> <p>Select a mental strategy appropriate for the numbers involved in the calculation</p> <p>Recall and use addition and subtraction facts for 1 and 10 (with decimal numbers to one decimal place)</p> <p>Derive and use addition and subtraction facts for 1 (with decimal numbers to two decimal places)</p> <p>Add and subtract whole numbers with more than 4 digits and decimals with two decimal places, including using formal written methods (columnar addition and subtraction)</p> <p>Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why</p> <p>Solve addition and subtraction problems involving missing numbers</p> <p>Multiplication and Division</p> <p>Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method)</p>	<p>Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method)</p> <p>Select a mental strategy appropriate for the numbers involved in the calculation</p> <p>Recall and use addition and subtraction facts for 1 and 10 (with decimal numbers to one decimal place)</p> <p>Ongoing when selecting appropriate methods of calculation</p> <p>Derive and use addition and subtraction facts for 1 (with decimal numbers to two decimal places)</p> <p>Add and subtract numbers mentally with increasingly large numbers and decimals to two decimal places</p> <p>Add and subtract whole numbers with more than 4 digits and decimals with two decimal places, including using formal written methods (columnar addition and subtraction)</p> <p>Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why</p> <p>Solve addition and subtraction problems involving missing numbers</p> <p>Multiplication and Division</p> <p>Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method)</p> <p>Select a mental strategy appropriate for the numbers involved in the calculation</p> <p>Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers</p> <p>Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers</p> <p>Establish whether a number up to 100 is prime and recall prime numbers up to 19</p>	<p>Find 0.01, 0.1, 1, 10, 100, 100 and other powers of 10 more or less than a given number</p> <p>Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000</p> <p>Round decimals with two decimal places to the nearest whole number and to one decimal place</p> <p>Multiply/divide whole numbers and decimals by 10, 100 and 1000</p> <p>Describe and extend number sequences including those with multiplication/division steps and where the step size is a decimal</p> <p>Read Roman numerals to 1000 (M); recognise years written as such</p> <p>Solve number and practical problems that involve all of the above</p> <p>Addition and Subtraction</p> <p>Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method)</p> <p>Select a mental strategy appropriate for the numbers involved in the calculation</p> <p>Recall and use addition and subtraction facts for 1 and 10 (with decimal numbers to one decimal place)</p> <p>Derive and use addition and subtraction facts for 1 (with decimal numbers to two decimal places)</p> <p>Add and subtract numbers mentally with increasingly large numbers and decimals to two decimal places</p> <p>Add and subtract whole numbers with more than 4 digits and decimals with two decimal places, including using formal written methods</p> <p>Use estimation/inverse to check answers to calculations; determine, in the context of a problem, an appropriate degree of accuracy</p>	<p>Interpret negative numbers in context, count on and back with positive and negative whole numbers, including through zero</p> <p>Describe and extend number sequences including those with multiplication/division steps and where the step size is a decimal</p> <p>Read Roman numerals to 1000 (M); recognise years written as such</p> <p>Solve number and practical problems that involve all of the above</p> <p>Addition and Subtraction</p> <p>Recall and use addition and subtraction facts for 1 and 10 (with decimal numbers to one decimal place)</p> <p>Derive and use addition and subtraction facts for 1 (with decimal numbers to two decimal places)</p> <p>Add and subtract whole numbers with more than 4 digits and decimals with two decimal places, including using formal written methods (columnar addition and subtraction)</p> <p>Use estimation/inverse to check answers to calculations; determine, in the context of a problem, an appropriate degree of accuracy</p> <p>Solve addition and subtraction problems involving missing numbers</p> <p>Multiplication and Division</p> <p>Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method)</p> <p>Know and use the vocabulary of prime numbers, prime factors</p>
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<p>which operations and methods to use and why</p> <p>Solve addition and subtraction problems involving missing numbers</p> <p>Fractions</p> <p>Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents</p> <p>Solve problems involving fractions and decimals to three places</p> <p>Measurement</p> <p>Measure/calculate the perimeter of composite rectilinear shapes</p> <p>Properties of Shape</p> <p>Distinguish between regular and irregular polygons based on reasoning about equal sides and angles</p> <p>Use the properties of rectangles to deduce related facts and find missing lengths and angles</p> <p>Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles</p> <p>Draw given angles, and measure them in degrees (°)</p> <p>Statistics</p> <p>Complete and interpret information in a variety of sorting diagrams (including those used to sort properties of numbers and shapes)</p> <p>Solve comparison, sum and difference problems using information presented in all types of graph including a line graph</p> <p>Calculate and interpret the mode, median and range</p>	<p>Count on and back in mixed number steps such as 11</p> <p>Compare and order fractions whose denominators are all multiples of the same number (including on a number line)</p> <p>Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths</p> <p>Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents</p> <p>Solve problems involving fractions and decimals to three places</p> <p>Measurement</p> <p>Measure/calculate the perimeter of composite rectilinear shapes</p> <p>Calculate and compare the area of rectangle, use standard units square centimetres (cm²) and square metres (m²) and estimate the area of irregular shapes</p> <p>Continue to read, write and convert time between analogue and digital 12 and 24-hour clocks</p> <p>Solve problems involving converting between units of time</p> <p>Statistics</p> <p>Complete and interpret information in a variety of sorting diagrams (including those used to sort properties of numbers and shapes)</p> <p>Complete, read and interpret information in tables and timetables</p> <p>Calculate and interpret the mode, median and range</p> <p>Ongoing when ordering numbers</p>	<p>Select a mental strategy appropriate for the numbers involved in the calculation</p> <p>Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers</p> <p>Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers</p> <p>Establish whether a number up to 100 is prime and recall prime numbers up to 19</p> <p>Use partitioning to double or halve any number, including decimals to two decimal places</p> <p>Multiply and divide numbers mentally drawing upon known facts</p> <p>Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes</p> <p>Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers</p> <p>Use estimation/inverse to check answers to calculations; determine, in the context of a problem, an appropriate degree of accuracy</p> <p>Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates</p> <p>Fractions</p> <p>Read and write decimal numbers as fractions (e.g. 0.71 = $\frac{71}{100}$)</p> <p>Count on and back in mixed number steps such as 11 2</p> <p>Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents</p> <p>Write statements > 1 as a mixed number (e.g. $2\frac{5}{10} + 4\frac{5}{10} = 6\frac{10}{10} = 7$)</p> <p>Measurement</p> <p>Use, read and write standard units of length and mass</p> <p>Estimate (and calculate) volume ((e.g., using 1 cm³ blocks to build cuboids (including cubes)) and capacity (e.g. using water)</p>	<p>Use partitioning to double or halve any number, including decimals to two decimal places</p> <p>Multiply and divide numbers mentally drawing upon known facts</p> <p>Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context</p> <p>Use estimation/inverse to check answers to calculations; determine, in the context of a problem, an appropriate degree of accuracy</p> <p>Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign</p> <p>Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates</p> <p>Fractions</p> <p>Recognise mixed numbers and improper fractions and convert from one form to the other</p> <p>Read and write decimal numbers as fractions (e.g. 0.71 = $\frac{71}{100}$)</p> <p>Count on and back in mixed number steps such as 11 2</p> <p>Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents</p> <p>Add and subtract fractions with denominators that are the same and that are multiples of the same number (using diagrams)</p> <p>Write statements > 1 as a mixed number (e.g. $2\frac{5}{10} + 4\frac{5}{10} = 6\frac{10}{10} = 7$)</p> <p>Measurement</p> <p>Use, read and write standard units of length and mass</p> <p>Estimate (and calculate) volume ((e.g., using 1 cm³ blocks to build cuboids</p>	<p>Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why</p> <p>Solve addition and subtraction problems involving missing numbers</p> <p>Multiplication and Division</p> <p>Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method)</p> <p>Select a mental strategy appropriate for the numbers involved in the calculation</p> <p>Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers</p> <p>Establish whether a number up to 100 is prime and recall prime numbers up to 19</p> <p>Recognise and use square (2) and cube (3) numbers, and notation</p> <p>Use partitioning to double or halve any number, including decimals to two decimal places</p> <p>Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context</p> <p>Use estimation/inverse to check answers to calculations; determine, in the context of a problem, an appropriate degree of accuracy</p> <p>Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates</p> <p>Fractions</p> <p>Recognise mixed numbers and improper fractions and convert from one form to the other</p> <p>Read and write decimal numbers as fractions (e.g. 0.71 = $\frac{71}{100}$)</p>	<p>and composite (non-prime) numbers</p> <p>Establish whether a number up to 100 is prime and recall prime numbers up to 19</p> <p>Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers</p> <p>Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context</p> <p>Use estimation/inverse to check answers to calculations; determine, in the context of a problem, an appropriate degree of accuracy</p> <p>Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign</p> <p>Fractions</p> <p>Read and write decimal numbers as fractions (e.g. 0.71 = $\frac{71}{100}$)</p> <p>Count on and back in mixed number steps such as 11 2</p> <p>Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents</p> <p>Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal</p> <p>Solve problems involving fractions and decimals to three places</p> <p>Solve problems which require knowing percentage and decimal equivalents of 1 2 , 1 4 , 1 5 , 2 5 ,</p>
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angles at a point and one whole turn (total 360°) - angles at a point on a straight line and half a turn (total 180°) - other multiples of 90°</p> <p>Statistics</p> <p>Complete and interpret information in a variety of sorting diagrams (including those used to sort properties of numbers and shapes)</p> <p>Calculate and interpret the mode, median and range</p>	<p>Count on and back in mixed number steps such as 11 2</p> <p>Compare and order fractions whose denominators are all multiples of the same number (including on a number line)</p> <p>Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths</p> <p>Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents</p> <p>Add and subtract fractions with denominators that are the same and that are multiples of the same number (using diagrams)</p> <p>Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams</p> <p>Measurement</p> <p>Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints</p> <p>Measure/calculate the perimeter of composite rectilinear shapes</p> <p>Continue to read, write and convert time between analogue and digital 12 and 24-hour clocks</p> <p>Solve problems involving converting between units of time</p> <p>Properties of Shape</p> <p>Distinguish between regular and irregular polygons based on reasoning about equal sides and angles</p> <p>Use the properties of rectangles to deduce related facts and find missing lengths and angles</p> <p>Identify 3-D shapes from 2-D representations</p> <p>Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes</p>	<p>4 5 and fractions with a denominator of a multiple of 10 or 25</p> <p>Measurement</p> <p>Estimate (and calculate) volume ((e.g., using 1 cm³ blocks to build cuboids (including cubes)) and capacity (e.g. using water)</p> <p>Understand the difference between liquid volume and solid volume</p> <p>Continue to order temperatures including those below 0°C</p> <p>Convert between different units of metric measure</p> <p>Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints</p> <p>Measure/calculate the perimeter of composite rectilinear shapes</p> <p>Calculate and compare the area of rectangle, use standard units square centimetres (cm²) and square metres (m²) and estimate the area of irregular shapes</p> <p>Solve problems involving converting between units of time</p> <p>Use all four operations to solve problems involving measure using decimal notation, including scaling</p> <p>Properties of Shape</p> <p>Identify: - angles at a point and one whole turn (total 360°) - angles at a point on a straight line and half a turn (total 180°) - other multiples of 90°</p>
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Identify: - angles at a point and one whole turn (total 360°) - angles at a point on a straight line and half a turn (total 180°) - other multiples of 90°

Position and Direction
Describe positions on the first quadrant of a coordinate grid
Plot specified points and complete
Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed

Statistics
Complete, read and interpret information in tables and timetables
Solve comparison, sum and difference problems using information presented in all types of graph including a line graph

Year 6

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Place Value Count forwards or backwards in steps of integers, decimals, powers of 10 Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit Identify the value of each digit to three decimal places Identify, represent and estimate numbers using the number line Order and compare numbers including integers, decimals and negative numbers Find 0.001, 0.01, 0.1, 1, 10 and powers of 10 more/less than a given number Round any whole number to a required degree of accuracy Round decimals with three decimal places to the nearest whole number or one or two decimal places</p>	<p>Place Value Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit Identify the value of each digit to three decimal places Find 0.001, 0.01, 0.1, 1, 10 and powers of 10 more/less than a given number Round any whole number to a required degree of accuracy Round decimals with three decimal places to the nearest whole number or one or two decimal places Multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places Solve number and practical problems that involve all of the above</p> <p>Addition and Subtraction</p>	<p>Place Value Count forwards or backwards in steps of integers, decimals, powers of 10 Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit Identify the value of each digit to three decimal places Identify, represent and estimate numbers using the number line Order and compare numbers including integers, decimals and negative numbers Find 0.001, 0.01, 0.1, 1, 10 and powers of 10 more/less than a given number Round any whole number to a required degree of accuracy Round decimals with three decimal places to the nearest whole number or one or two decimal places Multiply and divide numbers by 10, 100 and 1000 giving answers up to three</p>	<p>Place Value Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit Identify the value of each digit to three decimal places Identify, represent and estimate numbers using the number line Find 0.001, 0.01, 0.1, 1, 10 and powers of 10 more/less than a given number Round any whole number to a required degree of accuracy when estimating calculations Round decimals with three decimal places to the nearest whole number or one or two decimal places Multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places Solve number and practical problems that involve all of the above</p>	<p>Place Value Count forwards or backwards in steps of integers, decimals, powers of 10 Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit Identify the value of each digit to three decimal places Identify, represent and estimate numbers using the number line Order and compare numbers including integers, decimals and negative numbers Find 0.001, 0.01, 0.1, 1, 10 and powers of 10 more/less than a given number Round any whole number to a required degree of accuracy Round decimals with three decimal places to the nearest whole number or one or two decimal places</p>	<p>Place Value Count forwards or backwards in steps of integers, decimals, powers of 10 Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit Identify the value of each digit to three decimal places Order and compare numbers including integers, decimals and negative numbers Find 0.001, 0.01, 0.1, 1, 10 and powers of 10 more/less than a given number Round any whole number to a required degree of accuracy Round decimals with three decimal places to the nearest whole number or one or two decimal places</p>

<p>Multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places</p> <p>Use negative numbers in context, and calculate intervals across zero</p> <p>Solve number and practical problems that involve all of the above</p> <p>Addition and Subtraction</p> <p>Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method)</p> <p>Select a mental strategy appropriate for the numbers in the calculation</p> <p>Recall and use addition and subtraction facts for 1 (with decimals to two decimal places)</p> <p>Perform mental calculations including with mixed operations and large numbers and decimals</p> <p>Add and subtract whole numbers and decimals using formal written methods (columnar addition and subtraction)</p> <p>Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy</p> <p>Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why</p> <p>Solve problems involving all four operations, including those with missing numbers</p> <p>Multiplication and Division</p> <p>Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method)</p> <p>Select a mental strategy appropriate for the numbers in the calculation</p> <p>Use partitioning to double or halve any number</p>	<p>Recall and use addition and subtraction facts for 1 (with decimals to two decimal places)</p> <p>Perform mental calculations including with mixed operations and large numbers and decimals</p> <p>Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy</p> <p>Multiplication and Division</p> <p>Identify common factors, common multiples and prime numbers</p> <p>Use partitioning to double or halve any number</p> <p>Use estimation and inverse to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy</p> <p>Fractions, Decimals and Percentages</p> <p>Compare and order fractions, including fractions > 1 (including on a number line)</p> <p>Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts</p> <p>Associate a fraction with division and calculate decimal fraction equivalents (e.g. 0.375 and $3 \frac{3}{8}$)</p> <p>Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions</p> <p>Find simple percentages of amounts</p> <p>Solve problems which require answers to be rounded to specified degrees of accuracy</p> <p>Solve problems involving the calculation of percentages (e.g. of measures and such as 15% of 260) and the use of percentages for comparison</p> <p>Ratio and Proportion</p> <p>Solve problems involving the relative sizes of two quantities where missing values can be found using integer multiplication/division facts</p>	<p>decimal places Applied when converting between metric units of measure</p> <p>Use negative numbers in context, and calculate intervals across zero</p> <p>Describe and extend number sequences including those with multiplication and division steps, inconsistent steps, alternating steps and those where the step size is a decimal</p> <p>Solve number and practical problems that involve all of the above</p> <p>Addition and Subtraction</p> <p>Recall and use addition and subtraction facts for 1 (with decimals to two decimal places)</p> <p>Perform mental calculations including with mixed operations and large numbers and decimals</p> <p>Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy</p> <p>Multiplication and Division</p> <p>Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method)</p> <p>Select a mental strategy appropriate for the numbers in the calculation</p> <p>Identify common factors, common multiples and prime numbers</p> <p>Use partitioning to double or halve any number</p> <p>Perform mental calculations, including with mixed operations and large numbers</p> <p>Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication</p> <p>Multiply one-digit numbers with up to two decimal places by whole numbers</p> <p>Divide numbers up to 4 digits by a two-digit whole number using the formal written methods of short or long division, and interpret remainders as whole</p>	<p>Addition and Subtraction</p> <p>Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method)</p> <p>Select a mental strategy appropriate for the numbers in the calculation</p> <p>Recall and use addition and subtraction facts for 1 (with decimals to two decimal places)</p> <p>Perform mental calculations including with mixed operations and large numbers and decimals</p> <p>Add and subtract whole numbers and decimals using formal written methods (columnar addition and subtraction)</p> <p>Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy</p> <p>Use knowledge of the order of operations to carry out calculations</p> <p>Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why</p> <p>Solve problems involving all four operations, including those with missing numbers</p> <p>Multiplication and Division</p> <p>Use partitioning to double or halve any number</p> <p>Multiply one-digit numbers with up to two decimal places by whole numbers</p> <p>Use written division methods in cases where the answer has up to two decimal places</p> <p>Use estimation and inverse to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy</p> <p>Solve problems involving all four operations, including those with missing numbers</p> <p>Fractions, Decimals and Percentages</p>	<p>Multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places</p> <p>Describe and extend number sequences including those with multiplication and division steps, inconsistent steps, alternating steps and those where the step size is a decimal</p> <p>Solve number and practical problems that involve all of the above</p> <p>Addition and Subtraction</p> <p>Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method)</p> <p>Select a mental strategy appropriate for the numbers in the calculation</p> <p>Recall and use addition and subtraction facts for 1 (with decimals to two decimal places)</p> <p>Perform mental calculations including with mixed operations and large numbers and decimals</p> <p>Add and subtract whole numbers and decimals using formal written methods (columnar addition and subtraction)</p> <p>Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy</p> <p>Use knowledge of the order of operations to carry out calculations</p> <p>Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why</p> <p>Solve problems involving all four operations, including those with missing numbers</p> <p>Multiplication and Division</p> <p>Use partitioning to double or halve any number</p>	<p>Multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places</p> <p>Use negative numbers in context, and calculate intervals across zero</p> <p>Describe and extend number sequences including those with multiplication and division steps, inconsistent steps, alternating steps and those where the step size is a decimal</p> <p>Solve number and practical problems that involve all of the above</p> <p>Addition and Subtraction</p> <p>Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method)</p> <p>Select a mental strategy appropriate for the numbers in the calculation</p> <p>Recall and use addition and subtraction facts for 1 (with decimals to two decimal places)</p> <p>Perform mental calculations including with mixed operations and large numbers and decimals</p> <p>Add and subtract whole numbers and decimals using formal written methods (columnar addition and subtraction)</p> <p>Use knowledge of the order of operations to carry out calculations</p> <p>Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why</p> <p>Solve problems involving all four operations, including those with missing numbers</p> <p>Multiplication and Division</p> <p>Choose an appropriate strategy to solve a calculation based upon</p>
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<p>Perform mental calculations, including with mixed operations and large numbers</p> <p>Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication</p> <p>Multiply one-digit numbers with up to two decimal places by whole numbers</p> <p>Divide numbers up to 4 digits by a two-digit whole number using the formal written methods of short or long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context</p> <p>Use written division methods in cases where the answer has up to two decimal places</p> <p>Use estimation and inverse to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy</p> <p>Solve problems involving all four operations, including those with missing numbers</p> <p>Algebra</p> <p>Express missing number problems algebraically</p> <p>Find pairs of numbers that satisfy an equation with two unknowns</p> <p>Measurement</p> <p>Use, read and write standard units of length, mass, volume and time using decimal notation to three decimal places</p> <p>Convert between standard units of length, mass, volume and time using decimal notation to three decimal places</p> <p>Convert between miles and kilometres</p> <p>Recognise that shapes with the same areas can have different perimeters and vice versa</p> <p>Calculate the area of parallelograms and triangles</p> <p>Recognise when it is possible to use formulae for area and volume of shapes</p> <p>Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres (m³), and extending to other units (e.g. mm³ and km³)</p> <p>Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate</p> <p>Properties of Shape</p> <p>Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles</p> <p>Find unknown angles in any triangles, quadrilaterals, regular polygons</p> <p>Statistics</p> <p>Interpret and construct pie charts and line graphs and use these to solve problems</p>	<p>Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples</p> <p>Solve problems involving similar shapes where the scale factor is known or can be found</p> <p>Algebra</p> <p>Express missing number problems algebraically</p> <p>Find pairs of numbers that satisfy an equation with two unknowns</p> <p>Measurement</p> <p>Use, read and write standard units of length, mass, volume and time using decimal notation to three decimal places</p> <p>Convert between standard units of length, mass, volume and time using decimal notation to three decimal places</p> <p>Convert between miles and kilometres</p> <p>Recognise that shapes with the same areas can have different perimeters and vice versa</p> <p>Calculate the area of parallelograms and triangles</p> <p>Recognise when it is possible to use formulae for area and volume of shapes</p> <p>Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres (m³), and extending to other units (e.g. mm³ and km³)</p> <p>Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate</p> <p>Properties of Shape</p> <p>Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles</p> <p>Find unknown angles in any triangles, quadrilaterals, regular polygons</p> <p>Statistics</p> <p>Interpret and construct pie charts and line graphs and use these to solve problems</p>	<p>number remainders, fractions, or by rounding, as appropriate for the context</p> <p>Use written division methods in cases where the answer has up to two decimal places</p> <p>Use estimation and inverse to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy</p> <p>Solve problems involving all four operations, including those with missing numbers</p> <p>Fractions, Decimals and Percentages</p> <p>Use common factors to simplify fractions; use common multiples to express fractions in the same denomination</p> <p>Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts</p> <p>Associate a fraction with division and calculate decimal fraction equivalents (e.g. 0.375 and $\frac{3}{8}$)</p> <p>Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions</p> <p>Multiply simple pairs of proper fractions, writing the answer in its simplest form (e.g. $1\frac{1}{4} \times 1\frac{1}{2} = 1\frac{1}{8}$)</p> <p>Divide proper fractions by whole numbers (e.g. $1\frac{1}{3} \div 2 = 1\frac{1}{6}$)</p> <p>Solve problems involving fractions</p> <p>Solve problems which require answers to be rounded to specified degrees of accuracy</p> <p>Algebra</p> <p>Express missing number problems algebraically</p> <p>Find pairs of numbers that satisfy an equation with two unknowns</p> <p>Enumerate possibilities of combinations of two variables</p> <p>Measurement</p> <p>Calculate differences in temperature, including those that involved a positive and negative temperature</p>	<p>Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts</p> <p>Find simple percentages of amounts</p> <p>Solve problems which require answers to be rounded to specified degrees of accuracy</p> <p>Solve problems involving the calculation of percentages (e.g. of measures and such as 15% of 260) and the use of percentages for comparison</p> <p>Ratio and Proportion</p> <p>Solve problems involving the relative sizes of two quantities where missing values can be found using integer multiplication/division facts</p> <p>Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples</p> <p>Solve problems involving similar shapes where the scale factor is known or can be found</p> <p>Algebra</p> <p>Express missing number problems algebraically</p> <p>Find pairs of numbers that satisfy an equation with two unknowns</p> <p>Enumerate possibilities of combinations of two variables</p> <p>Measurement</p> <p>Use, read and write standard units of length, mass, volume and time using decimal notation to three decimal places</p> <p>Convert between standard units of length, mass, volume and time using decimal notation to three decimal places</p> <p>Convert between miles and kilometres</p> <p>Recognise that shapes with the same areas can have different perimeters and vice versa</p> <p>Calculate the area of parallelograms and triangles</p>	<p>Perform mental calculations, including with mixed operations and large numbers</p> <p>Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication</p> <p>Multiply one-digit numbers with up to two decimal places by whole numbers</p> <p>Divide numbers up to 4 digits by a two-digit whole number using the formal written methods of short or long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context</p> <p>Use written division methods in cases where the answer has up to two decimal places</p> <p>Use estimation and inverse to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy</p> <p>Solve problems involving all four operations, including those with missing numbers</p> <p>Fractions, Decimals and Percentages</p> <p>Compare and order fractions, including fractions > 1 (including on a number line)</p> <p>Use common factors to simplify fractions; use common multiples to express fractions in the same denomination</p> <p>Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts</p> <p>Associate a fraction with division and calculate decimal fraction equivalents (e.g. 0.375 and $\frac{3}{8}$)</p> <p>Add and subtract fractions with different denominators and mixed</p>	<p>the numbers involved (recall a known fact, calculate mentally, use a jotting, written method)</p> <p>Select a mental strategy appropriate for the numbers in the calculation</p> <p>Use partitioning to double or halve any number</p> <p>Perform mental calculations, including with mixed operations and large numbers</p> <p>Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication</p> <p>Multiply one-digit numbers with up to two decimal places by whole numbers</p> <p>Divide numbers up to 4 digits by a two-digit whole number using the formal written methods of short or long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context</p> <p>Use written division methods in cases where the answer has up to two decimal places</p> <p>Use estimation and inverse to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy</p> <p>Solve problems involving all four operations, including those with missing numbers</p> <p>Fractions, Decimals and Percentages</p> <p>Compare and order fractions, including fractions > 1 (including on a number line)</p> <p>Use common factors to simplify fractions; use common multiples to express fractions in the same denomination</p>
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<p>measure, using decimal notation up to three decimal places where appropriate</p> <p>Properties of Shape Compare/classify geometric shapes based on the properties and sizes</p> <p>Draw 2-D shapes using given dimensions and angles</p> <p>Recognise, describe and build simple 3-D shapes, including making nets</p> <p>Statistics Continue to complete and interpret information in a variety of sorting diagrams (including sorting properties of numbers and shapes)</p>	<p>Solve comparison, sum and difference problems using information presented in all types of graph</p>	<p>Position and Direction Describe positions on the full coordinate grid (all four quadrants) Draw and translate simple shapes on the coordinate plane, and reflect them in the axes</p> <p>Statistics Calculate and interpret the mean as an average</p>	<p>Recognise when it is possible to use formulae for area and volume of shapes</p> <p>Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres (m³), and extending to other units (e.g. mm³ and km³)</p> <p>Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate</p> <p>Properties of Shape Compare/classify geometric shapes based on the properties and size</p> <p>Draw 2-D shapes using given dimensions and angles</p> <p>Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius</p> <p>Recognise, describe and build simple 3-D shapes, including making nets</p> <p>Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles</p> <p>Find unknown angles in any triangles, quadrilaterals, regular polygons</p> <p>Statistics Continue to complete and interpret information in a variety of sorting diagrams (including sorting properties of numbers and shapes)</p> <p>Interpret and construct pie charts and line graphs and use these to solve problems</p> <p>Solve comparison, sum and difference problems using information presented in all types of graph</p>	<p>numbers, using the concept of equivalent fractions</p> <p>Multiply simple pairs of proper fractions, writing the answer in its simplest form (e.g. $1\ 4 \times 1\ 2 = 1\ 8$)</p> <p>Divide proper fractions by whole numbers (e.g. $1\ 3 \div 2 = 1\ 6$)</p> <p>Solve problems involving fractions</p> <p>Solve problems which require answers to be rounded to specified degrees of accuracy</p> <p>Solve problems involving the calculation of percentages (e.g. of measures and such as 15% of 260) and the use of percentages for comparison</p> <p>Ratio and Proportion Solve problems involving the relative sizes of two quantities where missing values can be found using integer multiplication/division facts</p> <p>Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples</p> <p>Solve problems involving similar shapes where the scale factor is known or can be found</p> <p>Algebra Use simple formulae</p> <p>Generate and describe linear number sequences</p> <p>Express missing number problems algebraically</p> <p>Find pairs of numbers that satisfy an equation with two unknowns</p> <p>Enumerate possibilities of combinations of two variables</p> <p>Measurement Use, read and write standard units of length, mass, volume and time using decimal notation to three decimal places</p> <p>Convert between standard units of length, mass, volume and time using decimal notation to three decimal places</p>	<p>Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts</p> <p>Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions</p> <p>Multiply simple pairs of proper fractions, writing the answer in its simplest form (e.g. $1\ 4 \times 1\ 2 = 1\ 8$)</p> <p>Divide proper fractions by whole numbers (e.g. $1\ 3 \div 2 = 1\ 6$)</p> <p>Solve problems involving fractions</p> <p>Solve problems which require answers to be rounded to specified degrees of accuracy</p> <p>Algebra Express missing number problems algebraically</p> <p>Find pairs of numbers that satisfy an equation with two unknowns</p> <p>Enumerate possibilities of combinations of two variables</p> <p>Measurement Use, read and write standard units of length, mass, volume and time using decimal notation to three decimal places</p> <p>Convert between standard units of length, mass, volume and time using decimal notation to three decimal places</p> <p>Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres (m³), and extending to other units (e.g. mm³ and km³)</p> <p>Calculate differences in temperature, including those that involved a positive and negative temperature</p>
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Convert between miles and kilometres
Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate

Properties of Shape

Draw 2-D shapes using given dimensions and angles

Position and Direction

Describe positions on the full coordinate grid (all four quadrants)

Draw and translate simple shapes on the coordinate plane, and reflect them in the axes

Statistics

Solve comparison, sum and difference problems using information presented in all types of graph

Calculate and interpret the mean as an average

Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate

Properties of Shape

Compare/classify geometric shapes based on the properties and sizes

Draw 2-D shapes using given dimensions and angles

Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius

Recognise, describe and build simple 3-D shapes, including making nets

Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles

Find unknown angles in any triangles, quadrilaterals, regular polygons

Statistics

Continue to complete and interpret information in a variety of sorting diagrams (including sorting properties of numbers and shapes)

