

### Communication and language

The children will develop and extend their vocabulary by taking part in new experiences, listening to and talking about stories as well as sharing non-fiction books.

They will use the new language they have learned as they imagine and recreate roles and experiences.

The children will be expected to follow instructions involving two parts and answer why and how questions.

### Physical development

Through the story 'Superworm', we will continue to focus on the fundamental skills of running, jumping, hopping, catching and throwing. The children cannot wait to use the big apparatus this term too.

There will be a big focus on handwriting. The children will be taught how to form the letters in the school handwriting style.

The tools that the children will be learning how to use safely are; a saw to cut with and a drill to make holes.

### Personal, social and emotional development

Now the children know the rules, we will be thinking more about why they are important.

The children will continue to develop their emotional vocabulary. They will think about how the way they behave makes other children feel.

There will also be a focus within our key person groups on being proud of ourselves.

They will learn about how to keep healthy.

Reception  
Spring 1  
We all want to be a  
Superhero!



### Literacy

The children will begin by using non-fiction books to find out about the amazing work of real-life superheroes including doctors, nurses and firefighters. As they do this, they will find out how non-fiction books are organised.

The children will then go on to develop their understanding of character through the fictional stories 'Supertato' and 'Superworm'. They will create their own characters and describe them.

This term we revise Phase Two of Letters and Sounds. Then the children who are ready will move on to Phase Three, which involves learning about graphemes made from two letters such as ch, sh and ai.

The children will apply their phonics skills as they read their reading books and write for different purposes, both indoors and outdoors.

### Mathematics

The children will be learning to rote count to and from 20, beginning from different numbers. They will learn that teen numbers are 10 and some more. There will be opportunities to further develop their counting, recording, and addition and subtraction skills.

We will also be comparing and ordering objects by height, length, volume and weight. As well as using non-standard units to measure with.

### Understanding the world

This term we will be learning about important people in our community such as police officers, nurses and firefighters. The children will find out about the important historical figure, Florence Nightingale and her role in nursing.

The children will be learning about light including how shadows are formed and how they change during the day.

To extend their knowledge of the wider world the children will be finding out about the Arctic. In RE, the children will be learning more about the Muslim faith.

### Expressive arts and design

The children will be developing their woodwork skills as they make a push along toy. It will involve using a saw and a drill!

In music, they will be learning new songs and using the instruments including the glockenspiel to keep the pulse and rhythm.

In the role-play area, the children will take on medical roles in the Dolls' hospital.