Year 2 SATs

- What are SATs?
- Why do the children do SATs?
- What do the results mean?
- What do the children have to do?
- When do the children do the SATs?
- What can parents do to help?

What are SATs?

- Tests set by the government.
- Taken in Years 2 and 6 – the end of Key stages.

Why do the children do SATs?

- Forms part of the assessment of where the children are at the end of Key Stage 1 in terms of maths, reading and writing.

Maths

Children will sit two tests: Paper 1 and Paper 2:

- Paper 1 is for arithmetic, lasting approximately 25 minutes and worth 25 marks. It covers calculation methods for all operations.

- Paper 2 covers problem solving, reasoning and mathematical fluency, lasts for approximately 35 minutes and is worth 35 marks. This paper includes some (5) mental maths questions.

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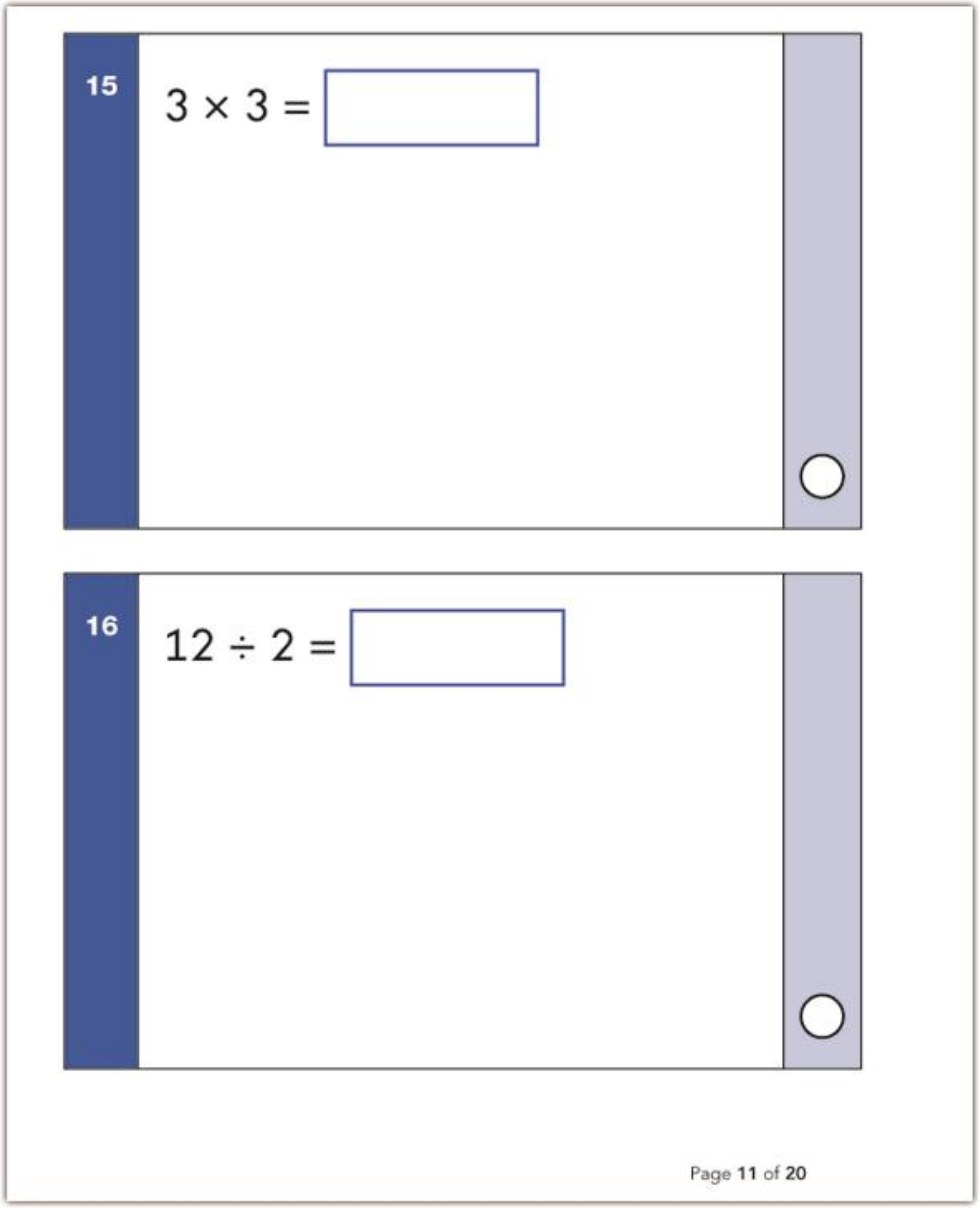
Maths Paper 1: Arithmetic



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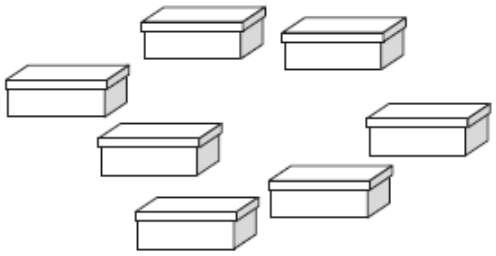
Maths Paper 2: Reasoning

7



Sita puts **2** shoes in each of these boxes.

How many shoes are there altogether?

shoes

8 Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

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Reading

The Reading Test consists of two separate papers:

- Paper 1 – Contains a selection of texts with questions about the text and lasts about 30 minutes.

- Paper 2 – Contains a reading booklet of a selection of passages and lasts about 40 minutes. Children will write their answers to questions about the passage in a separate booklet.

- Each paper is worth half of the papers.

- The texts will cover a range of poetry, fiction and non-fiction.

- Questions are designed to assess the comprehension and understanding of a child's reading.

- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

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So Monster was not very happy when a little boat came drifting towards them. But it cheered Frog up.

"This must be our lucky day," he said. "Come on, Monster."

"I've never been in a boat," said Monster.

The two friends climbed in and Frog pulled hard on the oars.

6 Why did Frog say, "*This must be our lucky day*"?

Tick **one**.

Monster liked boats.	☐	A boat drifted towards them.	☐
They were by the sea.	☐	It was a sunny day.	☐

7 Why was Monster worried?

_____

Plastics can be useful for people but bad for the planet. Here are some of the reasons.

Good points	Bad points
Plastics can be shaped into almost anything.	Plastics can be difficult to recycle.
Plastics are light and cheap to make.	Plastics can give off poisonous fumes when they melt.
Plastics can be produced in different colours.	Plastics are made from oil, which is running out.
Plastics do not rot.	Plastics do not rot.

The problem with plastics

Some plastics can last for a long time without wearing out, but this means that it is very difficult to get rid of them when they are not needed. They may remain in rubbish dumps for hundreds of years. These dumps, called landfill sites, can be smelly, ugly and harmful to our planet.

(page 8)

11 Why can plastics be dangerous when they melt?

_____

(page 8)

12 Give **two** problems with landfill sites.

1. _____

2. _____

SPAG

Children will sit two tests for grammar, punctuation and spelling

- Paper 1 is a spelling test of 20 words.
- Paper 2 checks grammar, punctuation and vocabulary.

English – Spelling Example Page

11. I threw the _____ and moved my counter.

12. The _____ glided slowly across the pond.

13. The _____ was on a secret mission.

14. The owl flew _____ the rooftops.

15. We put _____ in the fruit salad.

16. The _____ came off my toy car.

17. Our _____ shop sells vegetables.

18. The umbrella is _____ because it is broken.

19. A sharp pencil makes it _____ to draw.

20. The train left the _____.

English – Grammar Example Page

5 Circle the **adverb** in the sentence below.

We all sang loudly in assembly.

1 mark

6 Tick the name of the punctuation mark that should complete each sentence.

Sentence	Full stop	Question mark
When will we get to London		
When should I start cooking the dinner		
When the bell rings, it will be lunchtime		

What do the results mean?

- EXS – expected standard in Year 2
- WTS – working towards the expected standard in Year 2
- GDS – working at a greater depth in the expected standard
- PKF – Foundations for the expected standard
- BLW - Below the Foundations

The results, you will receive, show where you child is working at the beginning of June.

When do the children do the tests?

- Will be doing them the week beginning Monday 18th May

- Please make sure you child is in school and on time.

Your child needs your help

Listen to your child read EVERY DAY

Practise their spellings EACH DAY

What else can you do to help?

- Not worry!
- Make sure your child gets enough sleep and has breakfast.
- Read to your child.
- Help them complete their homework.