

Communication and language

The expectation in the summer term is that the children will articulate their ideas and thoughts in well-formed sentences.

As the children explore and learn, they will be encouraged to talk to and listen to each other. It might be about any problems they might be having and how they might overcome them or what they have observed and found out.

As always, the children will learn more new vocabulary that they will be expected to use independently in new situations.

Physical development

Through the theme 'The Very Hungry Caterpillar', we will continue to focus on the fundamental skills of running, jumping, hopping, catching and throwing. We will also be balancing, rolling and using the big apparatus.

This term we will revisit how to hold and control a pencil, paintbrush, scissors and clay tools.

We will continue working our way through the school handwriting scheme. We are working hard to get out of bad habits and to follow our handwriting rules (See Spring 2).

Personal, social and emotional development

As we revisit our class rules this term through the story of 'The Rainbow Fish', we will be thinking about how the children as individuals contribute to our safe and happy community.

We will focus on the importance of taking responsibility for their actions, admitting when they have done something wrong and saying sorry.

They will learn about the importance of oral hygiene in keeping healthy.

Reception
Summer 1

From seeds and eggs,
amazing things grow!



Literacy

This term the children will be learning about the features of instructions. They will use what they have learned to write the instructions for making a fruit salad.

The children will also be writing a description of a setting from a story. They will be encouraged to use many interesting adjectives.

The daily phonics sessions continue with most of the children now working within Phase 3 of Letters and Sounds. Extra support continues for those who are not.

The story basket will provide the opportunity and resources for the children to develop their story telling skills. In it, they will find everything they need to retell a familiar and well-loved class story.

The children are heard read regularly and take part in a guided reading session.

Mathematics

The expectation is that by the end of Reception the children will be able to automatically recall addition and subtraction facts up to 5 and some addition and subtraction facts to 10. For example $2 + 3 = 5$ and $5 - 3 = 2$. Therefore, this is something we will be revisiting regularly.

We will continue to use part and whole frames as well as tens frames as we explore the composition of numbers, addition and subtraction.

Understanding the world

The children will be developing their sense of chronology by learning about the time when their grandparents were little, as well as handling old objects from further back in time.

The children will be exploring the world of plants. They will be planting seeds and vegetables and finding out how they change as they grow.

Using stories, maps and photos, they will learn about where they live as well as the wider world. In RE, the children will be learning about places that are special for the Hindu, Islamic and Christian faiths.

Expressive arts and design

The children will be developing their observational skills by painting a sunflower in the style of Vincent Van Gogh. They will be using clay to make a sunflower too.

There will be new songs to learn in music and further opportunities to explore pitch, rhythm and pulse.

It is so essential that the children learn from an early age how important it is to look after their teeth so we have a dentist this term!