

### Communication and language

The expectation is that the children will use the correct tense and describe events in some detail when they talk and answer questions.

In a range of situations, the children will be encouraged to listen carefully and respond to what they hear with appropriate questions, comments and actions.

The children will listen to, talk about and retell stories they have heard.

There will be lots of new vocabulary, which the children will be encouraged to use in their play.

### Physical development

Through the theme 'Mini beasts', we will continue to focus on the fundamental skills of running, jumping, hopping, catching and throwing. We will also be balancing, rolling and using the big apparatus.

There will be opportunities to use pencils to improve their drawing skills.

We will continue working our way through the school handwriting scheme as well as revisiting those letters that we have found tricky. We will also be learning to form capital letters.

### Personal, social and emotional development

As we revisit our class rules, we will explore the importance of thinking about the feelings of other children and adults. We will also consider how our behaviour affects the class community. We will also explore the importance of showing independence, resilience and perseverance in the face of challenge.

We will learn about the different factors that support their overall health and wellbeing.

Reception  
Summer 2  
Down at the bottom of  
the garden!



### Literacy

This term the children will be learning about the features of recounts. They will use what they have learned to write a recount of the day they made a spoon bug.

The children will also be writing a story based on 'There was an Old Woman who swallowed a fly'. There's will have an old man and different animals in it

The daily phonics sessions continue. There are three groups - Phase 2, 3 and 4, which ensures that we meet the needs of all abilities.

The children are heard read regularly and take part in a guided reading session.

The children will be telling their own stories based on ones that are familiar to them. Instead of the Hungry Caterpillar, the props for the Hungry Spider will be in the Story Basket.

### Mathematics

The children will be continuing to practise the addition and subtraction facts (See Summer 1). They will continue to use part and whole frames as well as tens frames as we explore the composition of numbers, compare quantities, addition and subtraction.

The children will be counting beyond 20 and exploring patterns including odds and evens, double facts.

### Understanding the world

The children will be developing their sense of chronology by sequencing stories and by looking at old photographs of the school.

The children will be learning about mini beasts - what they look like as well as their habitats.

Using stories, maps and photos, the children will learn about contrasting localities including the countryside. They will be also be exploring the season of summer.

In RE, the children will continue to learn about places that are special for the Hindu, Islamic and Christian faiths.

### Expressive arts and design

The children will be using collage to create mini beast pictures in the style of Eric Carle. They will be using clay to make a spoon bug as well as developing their observational skills.

There will be new songs to learn in music and further opportunities to explore pitch, rhythm and pulse.

The focus for our imaginary play will be 'Going camping'. The children will be involved in designing and constructing it.