|  |  |
| --- | --- |
|  |  |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | Folk Tales Biographies | Fables Poems with a structure Persuasion: Letters | Story as a theme Poems on a theme Discussion | Novel as a theme Recount: diaries | Playscripts Non-chronological reports | Classic poetry Mystery / Adventure / Fantasy stories Explanations |
| **Text**  | The Tin Forest | Aesop’s Fables | Stig of the Dump | The Iron Man | Escape from Pompeii | A Child’s Garden of Verses |
| **Maths** | Place Value 2D shape Perimeter Statistics Written addition and subtraction | Counting Sequences Multiplication Written and Mental Multiplication Written and Mental Division Time 3D Shape | Place Value Mental Addition and Subtraction Fractions Division Volume/Capacity/Mass Counting Sequences Multiplication Statistics Measures | 2D and 3D shape Angles Addition and Subtraction (statistics) Fractions Position and Direction Time | Multiplication Facts (statistics) Addition and Subtraction (Measures) Multiplication and Division (Measures) 2D shape angles Addition and Subtraction (Money) 3D shape sorting | Place Value (measures) Mental Calculation Fractions Measures Statistics |
| **Science** | Animals, including humans What is a healthy diet? | Rocks Why are rocks everywhere?  | Forces and magnets Are all forces helpful? | Animals, including humans How do skeletons provide animals support? | Do bees need plants more than plants need bees? | Light What is light? |
| **Geography** |  | How are rivers and mountains formed and how do they change? |  |  | What is the impact of tourism on the lake district? | How does flooding affect us? |
| **History** | Were the Romans welcome visitors? What legacy did they leave? | Were the Romans welcome visitors? What legacy did they leave? | Would you rather live in the Stone Age, Bronze Age or Iron Age? Why? |  |  |  |
| **Computing** | Using school computers | What makes a good poster? | How do I use the computer as a musician? | How do we use databases to find out information? | How do I use repetition in programs to make them more efficient? | How do I use forever loops in programs? |
| **E-safety** | Acceptable Use policy | Anti-Bullying week | Internet Safety Day | Reliability of information | Reporting inappropriate contact | Gaming issues |
| **DT** | Mechanisms: Moving Pictures – How can we bring animals from The Tin Forest to life? |  |  |  | Structures: Greenhouses – How can we create an artificial environment to support plant growth? | Food Can flapjacks be healthy? |
| **Art** |  | Drawing and painting How can we portray landscapes through colour? | Textiles How can we represent the Lake District in textiles? | Sculpture How can we bring a photograph to life? |  |  |
| **PE** | Gymnastics Invasion Games: Handball | Invasion Games-netball Invasion games-net and wall | GymnasticsDance-Rock ‘n’ roll | Dance-Iron Man Invasion games-rugby | OAA-Trails and Trust Striking and Fielding- Rounders | AthleticsStriking and fielding- Cricket |
| **RE** | Sikhism: Why are the Gurus important to Sikhs? | Christianity –How and why have some people served God? | Islam – Why is the Prophet Muhammad an example for Muslims? | Christianity – What does it mean to be a disciple of Jesus? | Christianity – What do Christians mean by the Holy spirit? | Hinduism – Why is family an important part of Hindu life? |
| **PSHE** | How can we be a good friend? | What keeps us safe? | What are families like? | What makes a community? | Why should we eat well and look after our teeth? | Why should we keep active and sleep well? |
| **Music** |  | Glockenspiel- Stage 1Let Your Spirit Fly |  | The Dragon SongThree Little Birds |  | Bringing us togetherReflect, rewind and replay |
| **French** | A new startThe calendar and celebrations |  | Animals I like and don’t likeCarnival and playground games |  | Breakfast, fruit nouns, hungry giantGoing on a picnic |  |