



# GCPS Curriculum Overview 2022-2023

## Curriculum Statement of Intent

The pupils at Greenlands are easily distinguished by the personal qualities they present. They are happy, articulate and hard-working children who celebrate their own uniqueness and that of others. At Greenlands Community Primary School, our aim is to achieve the highest possible standards for all pupils; we aspire to ensure every pupil experiences opportunities to develop as independent, resilient and collaborative learners. Not only will they be equipped with the skills necessary to become successful, moral adults who live a healthy lifestyle, they will have the confidence, knowledge and passion to follow their dreams. Within school, we care deeply about the whole child and their emotional health and we believe that childhood should be a happy and investigative time, where there are no limits to curiosity. Staff and pupils have a thirst for new experiences and knowledge and we consider curiosity to be the engine of achievement. With this in mind, at the heart of our bespoke and child-centred curriculum, are questions designed to nurture the children's natural inquisitiveness and ignite a love of lifelong learning.

Permeating our curriculum are our core values of respect, compassion, trust, resilience, perseverance and ambition. We recognise that parental and community involvement is an integral part of our curriculum and that these values can but be strengthened through collaboration with the parents and carers of the pupils at our school. By knowing our pupils well, every child, regardless of their circumstances, are supported to achieve the very best of their potential in all aspects of the curriculum.



'Here To Learn Happily'



Greenlands Community Primary School  
Whole School Long Term Overview  
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Autumn 1

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
English	Stories by the same author.	Stories with familiar settings	Folk Tales	Stories with fantasy settings	Legends	Novel as a theme
	Non chronological reports.	Non-Chronological Reports	Biographies	Explanations	Persuasion	Biography
	Poems on a theme.	Poems on a Theme		Film and playscripts		
Maths	Place value	Number and Place Value	Place Value	Place value, addition and subtraction	Place value	Place value incl. decimals
	Length and Mass	Lengths and Mass/Weight	2D shape	Length and perimeter	Place value (decimals)	Mental and written addition
	Addition and Subtraction	Addition and subtraction	Perimeter	Statistics	Written + and – including problems	Mental and written multiplication (time)
	2D and 3D shapes	2D and 3D shape	Statistics	Addition and subtraction	Geometry (angles)	2D and 3D shape
			Written addition and subtraction		Geometry and measures (perimeter)	Mental and written subtraction
Science	What makes humans special?	<u>Animals, including humans</u> How do animals stay healthy and grow?	<u>Animals, including humans</u> What is a healthy diet?	<u>Animals, including humans</u> Who eats what?	<u>Properties of materials</u> How do the properties of the material affect its uses?	<u>Electricity:</u> What happens when voltage is increased?
	What is it like to live in Antarctica?	Why do people visit Preston?				How do the physical and human features of a location affect its climate?



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History			Would you rather live in the Stone Age, Bronze Age or Iron Age? Why?	What happened to Britain when the Romans left? Anglo Saxons and Scots.	Why was the River Nile so important to the Ancient Egyptians?	
Computing	Key skills	What is a computer? Using a computer	Using school computers Acceptable Use policy	How do I use the computer as an artist? Acceptable Use policy	How do we collaborate online?	How do I use the computer as a designer? Acceptable Use policy
DT	<u>Textiles:</u> How can we make a polar animal cuddly?		<u>Mechanisms:</u> Moving pictures – How can we bring Iron Man to life?			
Art		<u>Drawing and painting:</u> What makes art beautiful?		<u>Drawing and Painting:</u> How can we give art depth?	<u>Drawing and Painting:</u> How did the Ancient Egyptians communicate through art?	<u>Drawing and Painting:</u> Is graffiti art or vandalism?
PE	Rolling a ball Lost and Found	Gymnastics FMS – Playground games of the 20 <sup>th</sup> Century	Gymnastics Invasion Games- Handball	Dance – Sparks might fly Gymnastics 1	Rugby Swimming	Gymnastics Invasion games- hockey
RE	What do people say about God? <u>Christianity:</u> (God) Why do Christians say that God is a father?	How do we respond to things that really matter? <u>Christianity:</u> (God) Does how we treat the world matter?	Who should we follow? <u>Christianity</u> (God) How and why have some people served God?	How should we live our lives? <u>Hinduism:</u> What might a Hindu learn through celebrating Diwali?	Where do we find guidance about how to live our lives? <u>Christianity:</u> (God) Why is it sometimes difficult to do the right thing?	Is life like a journey? <u>Christianity:</u> (God) How do Christians mark the turning point on the journey of life?
PSHE	What is the same and different about us?	What makes a good friend?	How can we be a good friend?	What strengths, skills and interests do we have?	What makes up a person's identity?	How can we keep healthy as we grow?



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<i>Music</i>	<i>Hey you!</i>	<i>Hands, Feet, Heart</i>	<i>Let Your Spirit Fly</i>	<i>Mamma Mia</i>	<i>Living on a prayer</i>	<i>Happy</i>
<i>French</i>			<i>A new start</i>	<i>Welcome to super learners</i>	<i>My school, my subject</i>	<i>Everyday life</i>



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Autumn 2

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
English	Repetitive pattern stories.	Traditional tales with a twist	Fables	Fairy tales	Stories with historical settings	Classic fiction
	Poems on a theme.	Instructions	Poems with a structure	Classic poetry	Film and play scripts	Poetry – Songs and Lyrics
	Non Fiction texts.		Persuasion: Letters	Recount: newspapers	Classic narrative poetry	Persuasion: A Formal Review
Maths	Sequencing and Sorting	Counting, Multiplication and	Counting	Multiplication	Mental x and ÷	Fractions
	Fractions	Sorting	Sequences	Division	(factors, multiples)	Fractions, percentages, ratio and proportion
	Capacity and Volume	Statistics	Multiplication	Time	Division including problems	Geometry – angles
	Money	Fractions, Capacity and	Written and Mental	3-D shape	Fractions	Statistics – pie charts
	Time	Volume	Multiplication		(compare, order, equivalence)	Measurement – length, including perimeter and mass
		Money	Written and Mental Division		Multiplication and measures (area)	Measurement – area and volume
	Time	Time		Statistics and measures (time)		
		3D Shape				
Science	What makes animals different?	<u>Use of everyday materials:</u> How do we use materials?	<u>Rocks:</u> Why are rocks everywhere?	<u>States of matter:</u> What makes it a solid, liquid or gas?	<u>Changes in materials:</u> Can all changes be reversed?	<u>Light:</u> How does light travel?



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Geography			How are rivers and mountains formed and how do they change?	Why do people want to live in Europe?	How are the lake districts the same?	
History	Would you prefer to go to school now or in the past?	Why do we celebrate Remembrance Day?				What was life like in Anglo-Saxon and Viking Britain?
Computing	How do I use the computer independently?	How do I use the computer as a writer?	What makes a good poster? Anti-Bullying week	What makes an excellent multimedia story? Anti-Bullying week.	How do I create a radio advert?	What makes an excellent film? Anti-Bullying week
DT	What house would a dragon need?	<u>Textiles:</u> How do you make a puppet for a story?		<u>Mechanical and Electrical Systems and ICT (Programming):</u> How can we be light inventors?	<u>Food:</u> How can the five food groups be included in one dish?	
Art			<u>Drawing and painting:</u> How can we portray landscapes through colour?			<u>Textiles:</u> How can different media be used creatively in art?
PE	Dance Gymnastics	Gymnastics FMS- Bounce Ball	Invasion Games-netball Invasion games-net and wall	Invasion games – basketball Dance – the Great Plague	Orienteering Creative games	OAA Gymnastics
RE	What do people say about God? <u>Christianity:</u> (Jesus) Why is Jesus special to Christians?	How do we respond to things that really matter? <u>Christianity:</u> (Jesus) Why do Christians say Jesus is the light of the world??	Who should we follow? <u>Islam:</u> Why is the Prophet Muhammad (pbuh) an example for Muslims?	How should we live our lives? <u>Christianity:</u> (God) How and why might Christians use the Bible?	Where do we find guidance about how to live our lives? <u>Islam:</u> Why is the Qur'an so important to Muslims?	Is life like a journey? <u>Hinduism:</u> Is there one journey or many?
PSHE	Who is special to us?	What is bullying?	What keeps us safe?	How do we treat each other with respect?	What decisions can people make with money?	How can we keep healthy as we grow?



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<i>Music</i>	<i>Rhythm in the way we walk. Banana Rap!</i>	<i>Ho Ho Ho</i>	<i>Glockenspiel- Stage 1</i>	<i>Glockenspiel Stage 2</i>	<i>Classroom Jazz 1</i>	<i>Classroom Jazz 2</i>
<i>French</i>			<i>The calendar and celebrations</i>	<i>My local area, your local area</i>	<i>Time in the city</i>	<i>Where I live, where you live</i>



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Spring 1

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
English	Stories on a theme. Instructions. Traditional Tales.	Stories by the same author  Non-chronological reports	Story as a theme  Poems on a theme  Discussion	Stories with issues and dilemmas  Persuasion	Science fiction narrative  Information booklets  Poems with a structure	Older literature  Information text hybrid  Poems with imagery	
	Maths	Place Value	Number and Place Value	Place Value	Place value	Place value	Place value, sequences and coordinates
		Mass	Mass/Weight	Mental Addition and	Multiplication	Roman numerals	
2D and 3D shapes		2D AND 3D shape	Subtraction	Division	counting incl. negative numbers	2D shape, coordinates, translation and reflection	
Counting and Money		Counting and Money	Fractions	Addition and Subtraction	Addition and subtraction including problems	Measurement – temperature, mean	
Multiplication		Multiplication	Division	Fractions	Mental and written multiplication	Calculating with fractions	
Division		Division	Volume/Capacity/Mass		Measures (length, mass and capacity)	Mental and written division	
			Counting		Geometry (reflection and translation)	Mental and written multiplication	
		Sequences		Geometry (angles)			
		Multiplication					
		Statistics					
		Measures					





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<b>Science</b>	What materials are around us?	<u>Use of everyday materials:</u> Is the material suitable for its purpose?	<u>Forces and magnets:</u> Are all forces helpful?	<u>States of matter:</u> How can materials be changed?	<u>Earth and Space:</u> How does space affect our time?	<u>Animals, including humans:</u> How does the circulatory system keep the body alive?
<b>Geography</b>						Where does our food come from?
<b>History</b>	Who was Neil Armstrong and why was he famous?	Who was Mary Seacole?	Were the Romans welcome visitors? What legacy did they leave?	How did the Victorians Shape Preston?	What can we thank the Greeks for?	
<b>Computing</b>	How do I record sounds and pictures? Internet Safety Day	How do I create a multimedia story? Internet Safety Day	How do I use the computer as a musician? Internet Safety Day	How do I write efficient programs? Internet Safety Day	How do I programme physical systems? Internet Safety Day	How do I build complex physical systems? Internet Safety Day
<b>DT</b>						<u>Food:</u> How can I recreate a meal without 'eating up' the miles?
<b>Art</b>	How are fabrics used in different ways?	<u>Printing:</u> How can we create a pattern through printing? (William Morris)	<u>Textiles:</u> How can we represent the Lake District in textiles?	<u>Printing:</u> What is pop art and how is it created?	<u>Printing:</u> How can we use Greek architecture to create prints?	
<b>PE</b>	Catching and bouncing a ball. Gymnastics	Games- Piggy in the middle Dance - explorers	Gymnastics Dance-Rock 'n' roll	Gymnastics Target games - dodgeball	Dance Earthlings Gymnastics	Dance - seaside Creative Games



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RE	<p>What do people say about God?  <u>Islam:</u>          How might beliefs about creation affect the way people treat the world?</p>	<p>How do we respond to things that really matter?  <u>Hinduism:</u>          How might people show their devotion?</p>	<p>Who should we follow?  <u>Christianity:</u>  <u>(Jesus)</u>          What does it mean to be a disciple of Jesus?</p>	<p>How should we live our lives?  <u>Sikhism:</u>          How do Sikhs express their beliefs and values?</p>	<p>Where do we find guidance about how to live our lives?  <u>Hinduism:</u>          What might Hindus learn from stories about Krishna?</p>	<p>Is life like a journey?  <u>Islam:</u>          What is the Hajj and why is it important to Muslims?</p>
PSHE	<p>What helps us stay healthy?</p>	<p>What jobs do people do?</p>	<p>What are families like?</p>	<p>How can we manage our feelings?</p>	<p>How can we help in an accident or emergency?</p>	<p>How can media influence people?</p>
Music	<p>In the Groove</p>	<p>I wanna play in a band</p>	<p>Three Little Birds</p>	<p>Stop!</p>	<p>Make you feel my love</p>	<p>A new year carol</p>
French				<p>Family tree and faces</p>	<p>Healthy Eating</p>	<p>Playing and enjoying sport</p>



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Spring 2

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
English	Traditional Tales. Recounts.	Stories with familiar settings  Persuasion  Riddles	Novel as a theme  Recount: diaries	Novel as a theme  Non-chronological reports	Novel as a theme  Magazine: Information Text hybrid	Detective / crime fiction  Explanations	
	Maths	Length and Mass Addition and Subtraction Fractions Position and Direction Time	Length and Mass/Weight Addition and Subtraction Fractions Position and Direction Time	2D and 3D shape Angles Addition and Subtraction (statistics) Fractions Position and Direction Time	Addition and subtraction and money 2-D shape and sorting Position & direction Area Statistics Measures	Mental and written division 2D and 3D shape incl. sorting Calculating with fractions Measures (area and volume) Statistics and measures	Mental and written addition and subtraction Measurement, ratio and proportion 2D and 3D shape Area, perimeter and volume of shapes Statistics – line graphs and pie charts



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Science	What properties do materials have?	<u>Living things and their habitats:</u> How do we know something is living?	<u>Animals, including humans:</u> What do animals need for growth and movement?	<u>Sound:</u> How does sound travel?	<u>Forces:</u> How is the world full of invisible forces?	<u>Living things and their habitats:</u> How are living things classified?
Geography	What is it like to live in Ribbleton?	Why do some children only have a virtual classroom?		Why do people live near an active volcano?		
History			Were the Romans welcome visitors? What legacy did they leave?		What can we thank the Greeks for?	Who are the Mayans and what are they famous for?
Computing	What is an algorithm?	How do I improve my algorithms?	How do we use databases to find out information? Reliability of information	How is data shared online? Keeping safe, communicating and collaborating.	How do I find and share data responsibly?	Why do we use spreadsheets? Data and personal information
DT		<u>Food:</u> Which are tastier-shop bought or home-made cakes?		<u>Food:</u> How can we make a nutritious salad?	<u>Textiles:</u> What would a hero's bag look like?	
Art	<u>Drawing and Painting:</u> How do I see myself?		<u>Sculpture:</u> How can we bring a photograph to life?			<u>Sculpture:</u> Mayan masks What inspired the design of the Mayan masks?
PE	Zog Underarm throw	FMS and Gym- Jack and the beanstalk Dance - Wind in the Willows	Dance-Iron Man Invasion games-rugby	Target games - Boccia Net and Wall (core task)	Invasion games Hockey	Invasion games - netball Striking and fielding games - cricket



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RE	<p>What do people say about God?  <u>Judaism:</u>          Why might people put their trust in God?</p>	<p>How do we respond to things that really matter?  <u>Islam:</u>          Why do Muslims believe it is important to obey God?</p>	<p>Who should we follow?  <u>Christianity:</u>  <u>(Church)</u>          What do Christians mean by the Holy Spirit?</p>	<p>How should we live our lives?  <u>Christianity:</u>  <u>(Jesus)</u>          Is sacrifice an important part of religious life?</p>	<p>Where do we find guidance about how to live our lives?  <u>Christianity:</u>  <u>(Jesus)</u>          What do we mean by a miracle?</p>	<p>Is life like a journey?  <u>Christianity:</u>  <u>(Jesus)</u>          Why do Christians believe that Good Friday is good?</p>
PSHE	<p>What can we do with money?</p>	<p>What helps us stay safe?</p>	<p>What makes a community?</p>	<p>How will we grow and change?</p>	<p>How can friends communicate safely?</p>	<p>How can media influence people?</p>
Music	<p>Round and Round.</p>	<p>Zootime</p>	<p>The Dragon Song</p>	<p>Lean on me</p>	<p>Fresh Prince of Bel-Air</p>	<p>You've got a friend</p>
French			<p>Carnival and playground games</p>	<p>Celebrating carnival/ body parts</p>	<p>Colours, clothes, fashion shows</p>	<p>This is me, hobbies and fun</p>



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Summer 1

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
English	Stories with a familiar setting.	Animal adventure stories	Playscripts	Stories with a theme	Narrative – Stories from other cultures	Short stories with flashbacks
	Non Fiction booklet.	Recount: letters	Non-chronological reports	Poems with a structure	Debate – a persuasive speech	Discussion and debate
	Traditional Rhymes.	Classic poems		Information booklets		Classic narrative poetry
Maths	Place Value	Number and Place Value and	Multiplication Facts	Place value	Place value	Place value, decimals and
	Addition and Subtraction	Statistics	(statistics)	Addition and subtraction	Fractions	fractions
	Capacity and Volume	Addition and Subtraction	Addition and Subtraction	Multiplication and division	Measures (time) and statistics	Mental and written calculation
	Fractions	Capacity/Volume and	(Measures)		Geometry	Calculating fractions, ratio and
	Position, Direction and	Temperature	Multiplication and Division		Addition and subtraction	proportion
	Time	Fractions	(Measures)		Multiplication and division	Coordinates, translation and
	2D and 3D shapes	Position and Direction	2D shape angles			reflection
	Time	Addition and Subtraction			Algebra and sequences	
	2D and 3D shape	(Money)			Measurement (length and time)	
		3D shape sorting			and statistics – mean	



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Science	<u>Plants:</u> What makes plants special?	<u>Plants:</u> How do plants thrive?	<u>Plants:</u> Why do plants need different features?	<u>Electricity:</u> How does electricity work?	<u>Living things &amp; their habitats:</u> Are all lifecycles the same?	<u>Evolution and inheritance:</u> How can adaptations lead to evolution?
Geography			What is the impact of tourism on the lake district?	How can volcanoes and earthquakes affect the world?	Why is the Amazon rainforest so valuable to the world?	How does extreme weather affect us?
History	How have holidays to the seaside changed?	Why was the fire of London a great fire?				
Computing	How do I present data using pictures?	What is a branching database?	How do I use repetition in programs to make them more efficient? Reporting inappropriate contact.	How do I use selection in a program? What age?	How do I use variables in programs?	How do I design complex programs? Online Safety portfolio
DT	<u>Food:</u> What can we make with our home grown food?	<u>Mechanisms:</u> Fire engines – How do you make a fire engine move?	<u>Structures:</u> Greenhouses – How can we create an artificial environment to support plant growth?		<u>Structures:</u> How can we make it rain?	<u>Structures:</u> Bird houses – What can we do to protect our local wildlife?
Art				<u>Collage:</u> Can beautiful Art be made from rubbish?		
PE	Athletics FMS overarm throw	Games – net and wall Games- striking and fielding	OAA-Trails and Trust Striking and Fielding- Rounders	Invasion games-rugby Striking and fielding - cricket	Net and wall-tennis Swimming	Striking and fielding games – rounders Net and wall – tennis



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RE	<p>What do people say about God? <u>Hinduism:</u> What do Hindus believe about God?</p>	<p>How do we respond to things that really matter? <u>Christianity:</u> (Church) What unites the Christian community?</p>	<p>Who should we follow? <u>Sikhism:</u> Why are the Gurus important to Sikhs?</p>	<p>How should we live our lives? <u>Islam:</u> Why do Muslims fast during Ramadan?</p>	<p>Where do we find guidance about how to live our lives? <u>Christianity:</u> (Church) How do people decide what to believe?</p>	<p>Is life like a journey? <u>Buddhism:</u> What do we mean by a good life?</p>
PSHE	Who helps to keep us safe?	What helps us grow and stay healthy?	Why should we eat well and look after our teeth?	How can our choices make a difference to others and the environment?	How can drugs common to everyday life affect health?	What will change as we become more independent? How will friendships change as we grow?
Music	Your imagination.	Friendship song	Bringing us together	Blackbird	Dancing in the Street	Music and me
French			Breakfast, fruit nouns, hungry giant	Feeling unwell/ jungle animals	Out of this world	Café culture and restaurants





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Summer 2

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
English	Fantasy Stories.	Story as a theme	Classic poetry	Folk tales	Myths	Novel as a theme
	Poems to learn off by heart.	Explanations Poems on a theme	Mystery / Adventure / Fantasy stories	Debate Poems on a theme	Non-chronological report— Olympics	Recount: autobiography Poems on a theme
	Recounts.		Explanations		Poems with figurative language	
Maths	Time	Time	Place Value (measures)	Fractions	Place value	Measurement – mass and
	Multiplication	Multiplication and Division	Mental Calculation	2-D and 3-D shape	Written calculations	volume / capacity
	Division	Statistics Finding the difference	Fractions	Statistics Place value	Fractions Measures (mass, volume and	Mental and written calculations Fractions



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	Statistics and Calculations Measurement Sorting and Sequencing	Length and mass/weight Sorting	Measures Statistics	capacity) Area and volume of shapes	Place value and decimals 2D and 3D shape
Science	<u>Plants:</u> How do we group plants?	<u>Living things and their habitats:</u> How are animal homes perfect for them?	<u>Light:</u> What is light?	<u>Living things and their habitats:</u> How do animals choose where to live?	<u>Animals, including humans:</u> How can humans ensure their survival?  <u>Evolution and inheritance:</u> How can adaptations lead to evolution?
Geography	Where in the world?	How do you use a map to find your way?	How does flooding affect us?	Are all rainforests the same?	
History					How has crime and punishment changed throughout history?
Computing	What is a program?	How do I improve my programs?	How do I use forever loops in programs? Gaming issues	Communication and collaboration-positive use of the internet  How do I use variables in programs?	Online safety portfolio
DT			<u>Food:</u> Can flapjacks be healthy?	<u>Textiles:</u> How can we keep our devices safe?	<u>Mechanical and Electrical Systems</u> <u>and ICT (Programming):</u> How have developments in technology enabled us to access dangerous places safely?
Art	<u>Sculpture:</u> How can we create sculpture from natural forms?	<u>Collage:</u> How can you arrange materials to represent something?		<u>Collage:</u> Can the textures of the rainforest influence our art?	



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PE	Dance Tri Throlf	Athletics FMS end of KS1 assessment	Athletics Striking and fielding- Cricket	Athletics Games- net and wall (core task 2)	Athletics Striking and fielding-cricket	Athletics Dance-Heroes and Villains
RE	What do people say about God? <u>Christianity:</u> (Church) How might some people show that they belong to God?	How do we respond to things that really matter? <u>Judaism:</u> What aspects of life really matter?	Who should we follow? <u>Hinduism:</u> Why is family an important part of Hindu life?	How should we live our lives? <u>Christianity:</u> (Church) 'What does love thy neighbour' really mean?	Where do we find guidance about how to live our lives? <u>Judaism:</u> Do people need laws to guide them?	Is life like a journey? <u>Christianity:</u> (Church) If life is like a journey, what is the destination?
PSHE	How can we look after each other and the world?	How do we recognise our feelings?	Why should we keep active and sleep well?	How can we manage risk in different places?	What jobs would we like?	What will change as we become more independent? How will friendships change as we grow?
Music	Reflect, Rewind and Replay.	Reflect, rewind and replay	Reflect, rewind and replay	Reflect, rewind and replay	Reflect, Rewind and Replay	Reflect, rewind and replay
French			Going on a picnic	Summer time	Going to the seaside	Performance time