



## Intent, Implementation and Impact of our MFL curriculum at Greenlands Primary School

### Intent

French is our chosen target language and is taught across Key Stage Two. Our MFL curriculum intent is very much to encourage a 'thirst for knowledge' and give our children the opportunity to learn about different countries, communities, cultures and traditions so that they can begin to see beyond their own experiences. We aim to introduce a love of learning of the French language and the understanding of its culture in enjoyable and stimulating ways. We hope to embed the essential skills of listening, reading, speaking and writing in engaging and interesting ways. We aim to build the children's 'culture capital' so that they are aware of similarities and differences between cultures, and though they may not leave us as linguists, we hope to lay the foundations and a real interest and love for future language learning. The world really is a big place and is there to be explored by them!

### Implementation

Our MFL curriculum has been designed to progressively develop skills in French. We are currently using the QCA units to deliver our French lessons. These ensure children acquire a bank of vocabulary organized around topics. They ensure development is progressive as they build on previous knowledge from units already studied.

All children in KS2 are taught French in a weekly discreet lesson. This is delivered by the class teacher or another qualified teacher during PPA.

KS1 children are introduced to MFL through exploring other languages informally when studying another country.

We are also focusing on French outside the classroom. Songs will be learnt in French during whole school assemblies and signs around the school will also be displayed to make language learning more meaningful and give it a purpose.

## Impact

Teachers assess French throughout lessons. This helps teachers plan for future lessons. Subject leaders and teachers track children using the Lancashire Tracker.

Subject leader: Paige Kyne

Policy updated October 22. Review October 24.